

Summary of Teaching Evaluations

Courses at Gettysburg College	Overall Teaching Effectiveness (Out of 5)
Econ 245A Intermediate Microeconomics (Fall 2019), In-Person	4.29
Econ 245B Intermediate Microeconomics (Fall 2019), In-Person	4.70
Econ 103 Principles of Microeconomics (Fall 2019), In-Person	3.75
Courses at University of New Mexico	Overall Teaching Effectiveness (Out of 5)
Econ 106 Introductory Microeconomics (Summer 2019), Online	3.67
Econ 105 Introductory Macroeconomics (Summer 2019), Online	4.11
Econ 106 Introductory Microeconomics (Spring 2019), Online	3.57
Econ 106 Introductory Microeconomics (Fall 2018), Online	3.50
Econ 105 Introductory Macroeconomics (Summer 2018), Online	4.38
Econ 106 Introductory Microeconomics (Spring 2018), Online	4.36
Econ 106 Introductory Microeconomics (Fall 2017), Online	3.09
Econ 595 Workshop in Applied Economics (Fall 2017), In-Person	4.38
Econ 106 Introductory Microeconomics (Spring 2017), Online	4.38
Econ 300 Intermediate Microeconomics I (Fall 2016), In-Person	4.58
Econ 106-005 Introductory Microeconomics (Spring 2016), In-Person	4.11
Econ 106-006 Introductory Microeconomics (Spring 2016), In-Person	4.33
AEA Summer Program	Overall Teaching Effectiveness (Out of 5)
ECSP 401 Microeconomics (Summer 2018), In-Person	4.45
ECSP 401 Microeconomics (Summer 2017), In-Person	4.32

Common Course Evaluation Report for:

Instructor: Ali, Mohammad

Course: ECON 245B Intermediate Microeconomic Theory

Term: Fall, 2019

Evaluations were submitted between these dates and times:

From: Tuesday, December 3, 2019 2:39:28 PM **To:** Tuesday, December 3, 2019 2:52:58 PM

Students enrolled at Evaluation Period: 22

Total Responses: 21

To page through this report, please use the blue navigation buttons above.

Summary Report

Student Information:

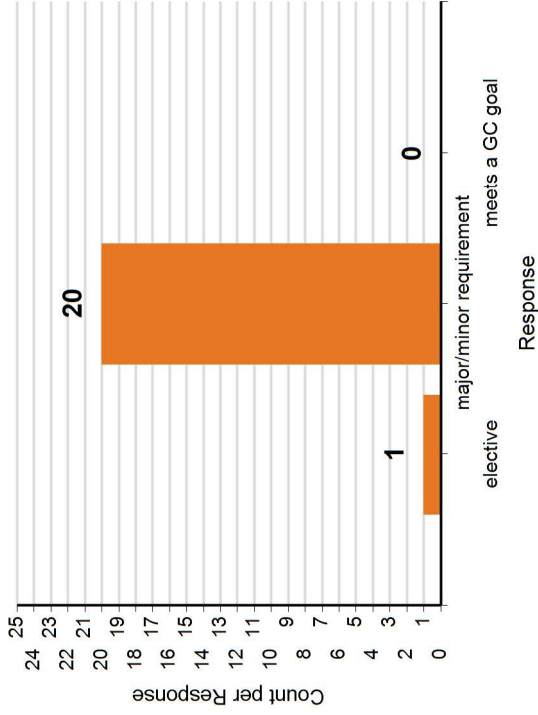
	elective		major/minor requirement					meets a GC goal			
1. Reason for taking course	1		20					0			
2. Hours/week devoted to class	0	1	2	3	4	5	6	7	8	9	10+
	0	2	4	4	1	4	3	2	0	0	1
3. Commitment	poor		fair			good		very good		excellent	
	0		3			4		6		8	

Course and Instructor Evaluation:

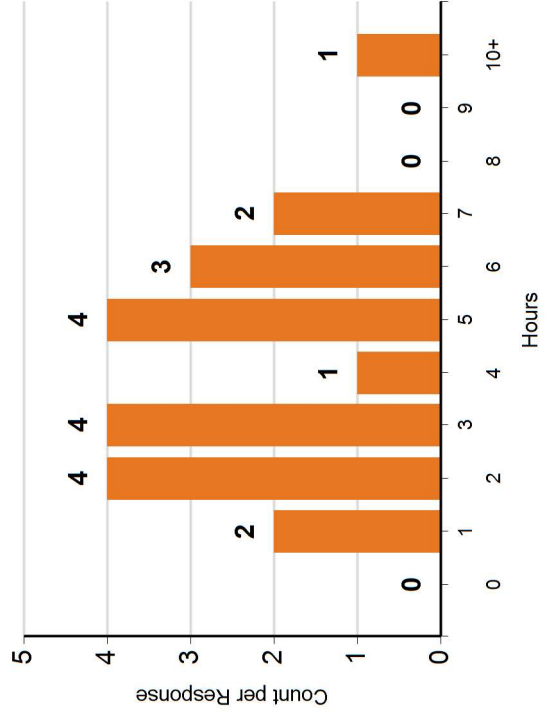
1. How much have you learned from this course?	very little	a little	a fair amount	a lot	a great deal
	0	0	2	9	10
2. Course Materials	poor	fair	good	very good	excellent
	0	0	3	7	11
3. Conduct of Class	poor	fair	good	very good	excellent
	0	0	1	7	13
4. Exams	poor	fair	good	very good	excellent
	0	1	2	8	10
5. Feedback	poor	fair	good	very good	excellent
	0	0	3	5	13
6. Overall Instructor	poor	fair	good	very good	excellent
	0	0	0	6	14
7. Overall Course	poor	fair	good	very good	excellent
	0	0	2	8	11

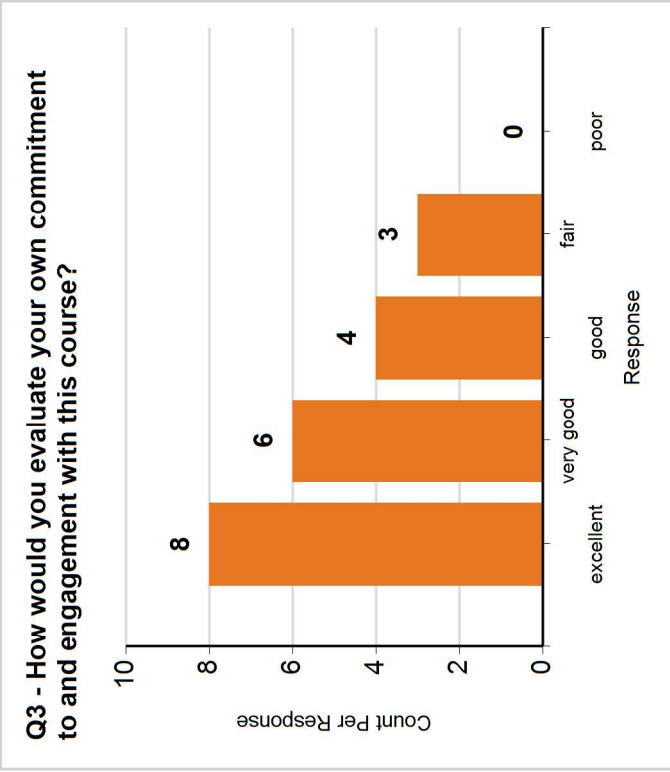
Response by Question Report

Q1 - Why did you take this course? (Student can select up to 3 responses)



Q2 - About how many hours a week (not counting class periods) did you devote to this course?

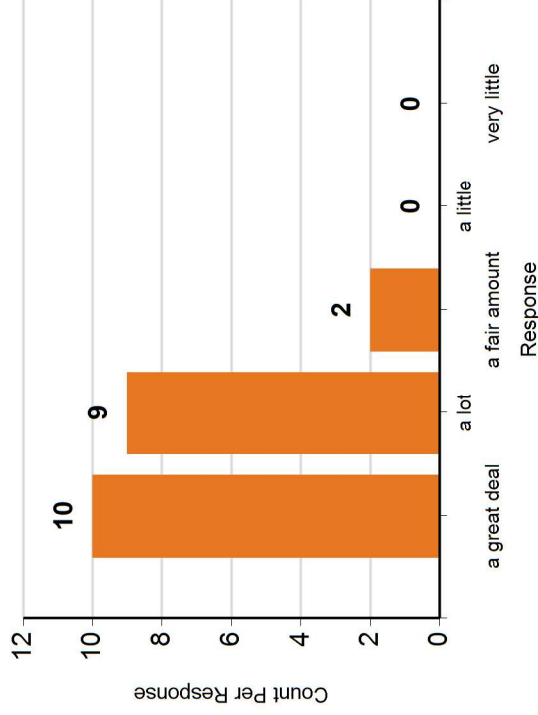




Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	95.5%	22	3.90

Comments
Good commitment but the class was really easy so my other classes had priority.
I was engaged with the material and completed all work. Reading wasn't really necessary.
Skipped a few Should've done more work

Q4 - How much do you think you've learned from this course?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	95.5%	22	4.38

Comments

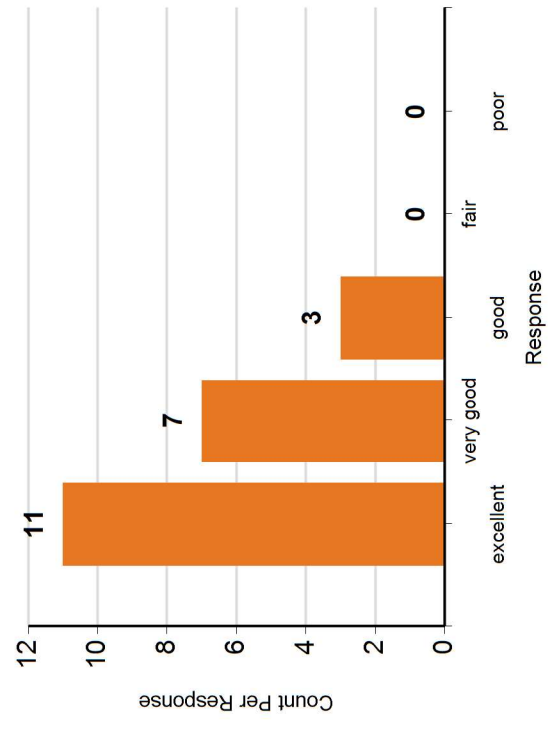
I learned a good amount in this course and I think the professors lectures were really good and very informative

I feel like we learned a lot but we could have learned even more if the professor gave us projects to work on because I believe that's the way we can learn how to use the skills we learn in this class.

About half of the course seemed to review earlier intro classes, but the course quickly picked up with introducing new material

Great professor

Q5 - How helpful were the course materials used by the instructor?



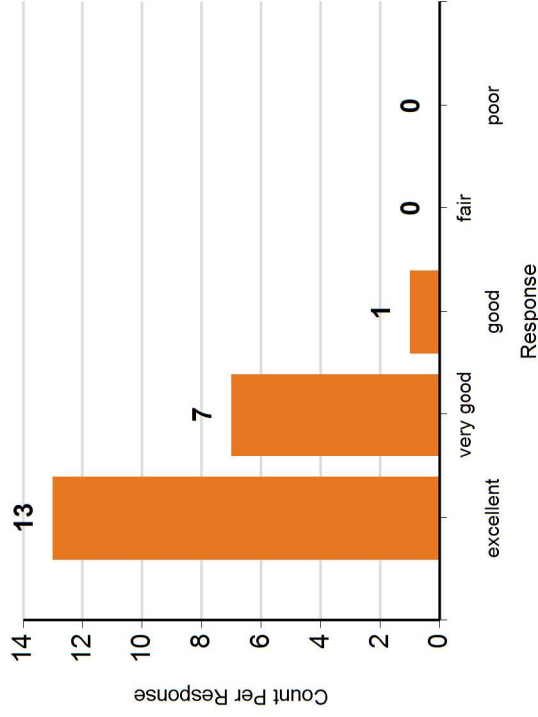
Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	95.5%	22	4.38

Comments

The solutions posted to Moodle really helped me to understand the topics and helped me study for the tests. There weren't a ton of handouts or materials given out, but the materials that were distributed were very useful.

Assigned work was generally challenging and cemented the material

Q6 - How effective was the instructor in conducting class sessions?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	95.5%	22	4.57

Comments

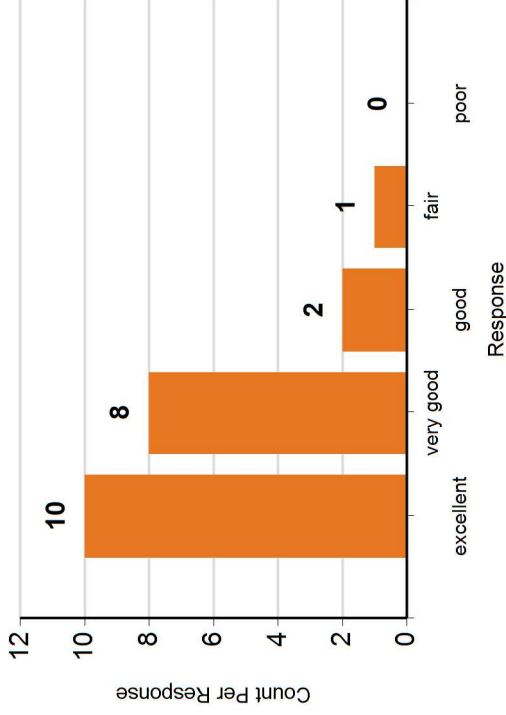
really smart guy and explained well

Class was usually conducted well. I often got bored because it sometimes wasn't very engaging, however, overall class was always used well teaching the topics.

Very lecture heavy, but decent volume of opportunity to participate and always open for questions.

Blackboard notes was still teaching, and professor made a point to make sure everyone understood... could have used more resources though, like more hand outs, power points, etc

Q7 - How would you rate the assignments and tests the instructor required as measures of learning in this course?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	95.5%	22	4.29

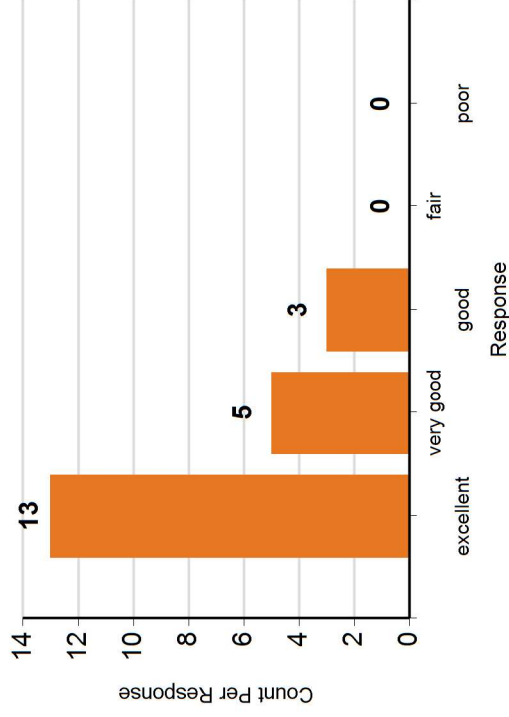
Comments

There were no assignments that were actually graded other than for completion. The tests were really easy and usually only took 20 minutes max. I got a hundred on both tests with minimal studying.

Tests were generally quite easy. Much more so than assignments.

I felt like I understood the material

Q8 - How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	95.5%	22	4.48

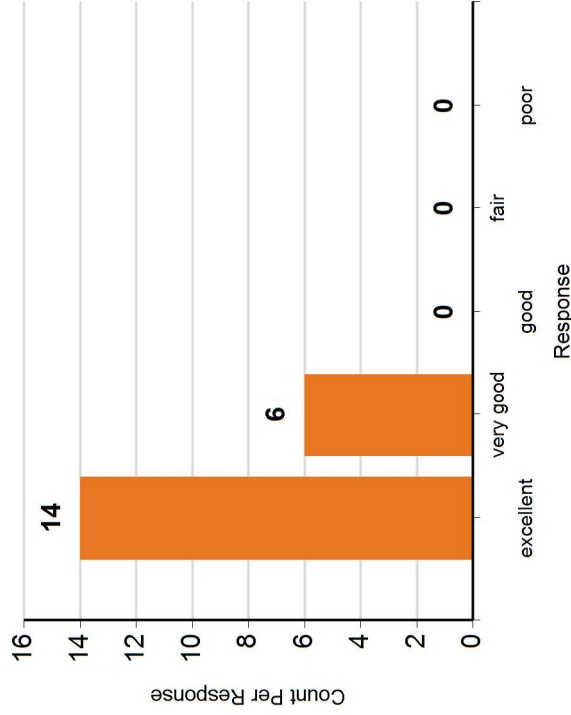
Comments

Only things we got back were the tests and they seemed to have helpful comments on them.

Turnaround time for grades was average. Feedback for tests was provided in class immediately following.

Always helpful and supportive with feedback

Q9 - What is your overall rating of this instructor?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
20	90.9%	22	4.70

Comments

I really liked this professor and he is really knowledgeable in the subject. He needs to make class more engaging and make the class harder, but I learned a lot in this class. I just feel as if it was really easy which made me not take it as seriously as previous Econ classes.

Our professor was great, he explains concepts thoroughly and in laymen's terms. I felt like I was actually learning, which was refreshing! So nice and caring

Very good teacher

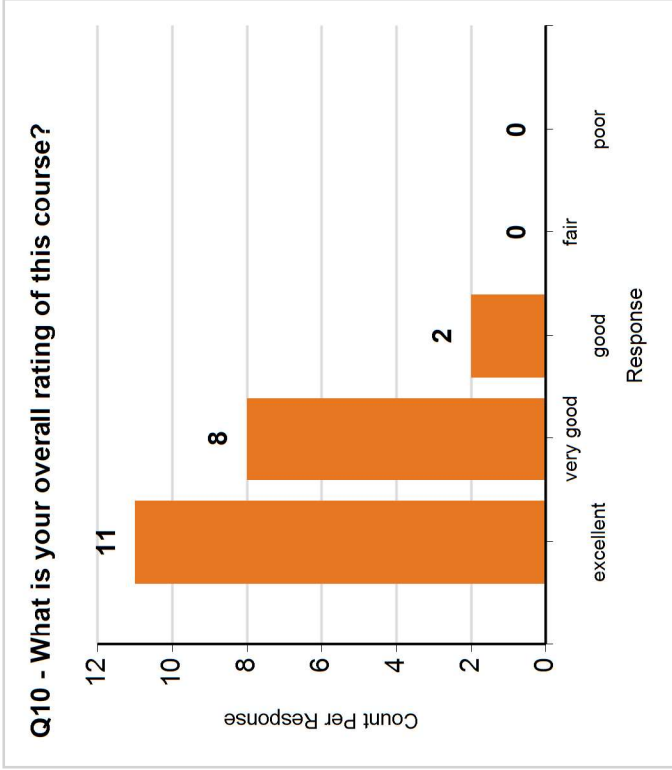
Professor created a class environment that emphasized learning above all. Presented a decent amount of material in a low stress environment. Overall a positive presence. Enjoyed having class with him.

One of my favorite professors, very clear in explaining material, his expectations are clear too

Awesome Professor

Easily the best professor I've had at Gettysburg.

Great guy, very knowledgeable. Wanted to make sure students were learning and excelling



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	95.5%	22	4.43

Comments

Meh micro isn't great. Professor helped me learn a lot though

Too easy and not engaging. The homework took an hour max and we had seven over the semesters. Other than that, the only things we turned in were in class assignments for completion.

Material was a little review heavy initially and that section could have been condensed more, but overall the course introduced a good amount of new material to be challenging and interesting.

Q11 - What were you not asked above that you would like to say about this class?

Great Professor

N.A

nothing

Great class

Professor was very personable

and always willing to help the students. School should consider hiring him for more than a semester or two!!!!??

Common Course Evaluation Report for:

Instructor: Ali, Mohammad

Course: ECON 245A Intermediate Microeconomic Theory

Term: Fall, 2019

Evaluations were submitted between these dates and times:

From: Tuesday, December 3, 2019 1:13:57 PM **To:** Tuesday, December 3, 2019 1:21:44 PM

Students enrolled at Evaluation Period: 24

Total Responses: 20

To page through this report, please use the blue navigation buttons above.

Summary Report

Student Information:

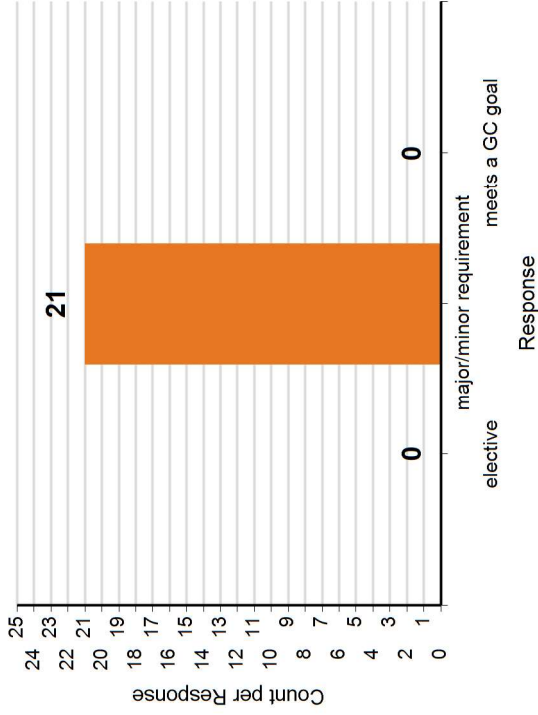
	elective		major/minor requirement					meets a GC goal			
1. Reason for taking course	0	0	21						0		
2. Hours/week devoted to class	0	1	2	3	4	5	6	7	8	9	10+
	0	5	1	2	5	5	1	0	1	0	1
3. Commitment	poor		fair			good		very good		excellent	
	0		2			4		10		5	

Course and Instructor Evaluation:

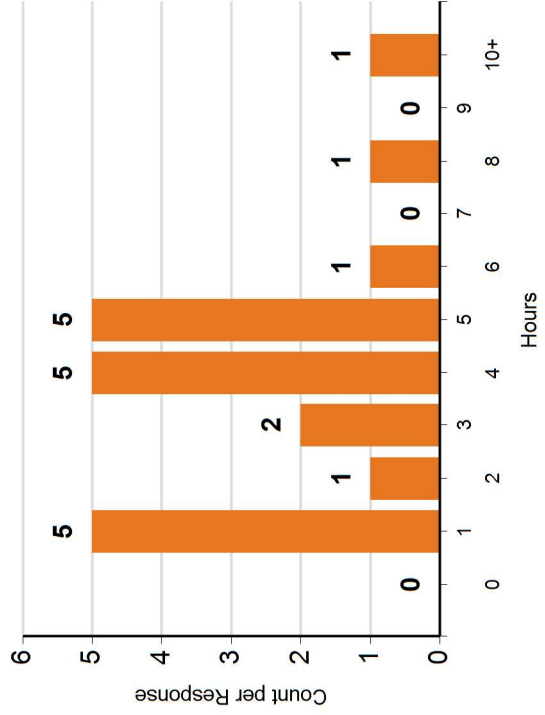
1. How much have you learned from this course?	very little	a little	a fair amount	a lot	a great deal
	0	1	6	9	5
2. Course Materials	poor	fair	good	very good	excellent
	0	2	7	6	6
3. Conduct of Class	poor	fair	good	very good	excellent
	0	0	7	6	8
4. Exams	poor	fair	good	very good	excellent
	0	3	3	9	6
5. Feedback	poor	fair	good	very good	excellent
	0	0	4	10	7
6. Overall Instructor	poor	fair	good	very good	excellent
	0	1	3	6	11
7. Overall Course	poor	fair	good	very good	excellent
	0	0	7	4	10

Response by Question Report

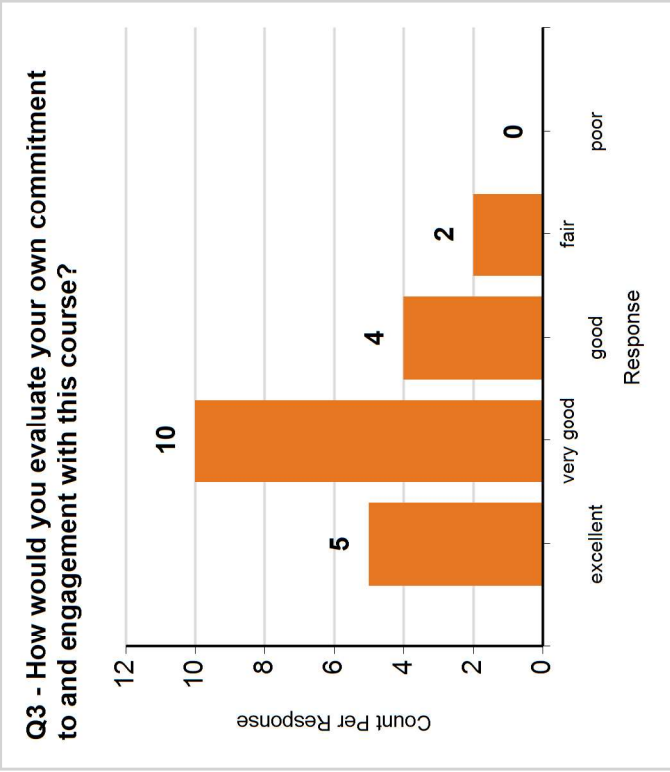
Q1 - Why did you take this course? (Student can select up to 3 responses)



Q2 - About how many hours a week (not counting class periods) did you devote to this course?

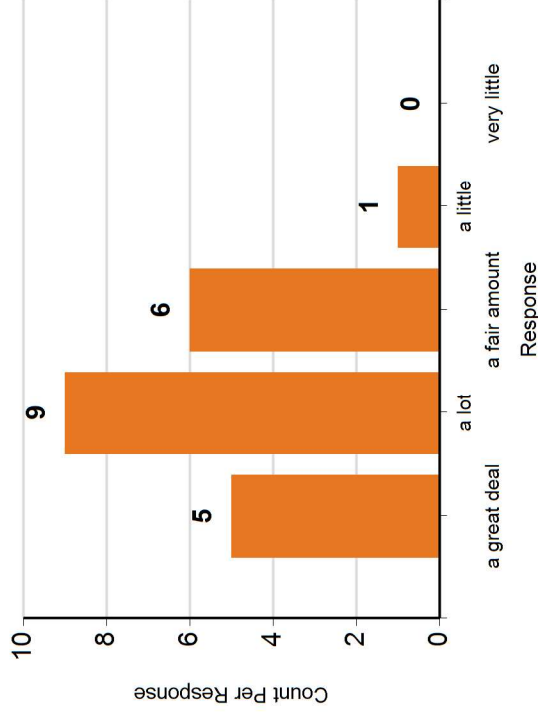


Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	87.5%	24	3.86



Comments
I attend every single lecture and get a nice grade.
Strong attendance and participation in class.

Q4 - How much do you think you've learned from this course?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	87.5%	24	3.86

Comments

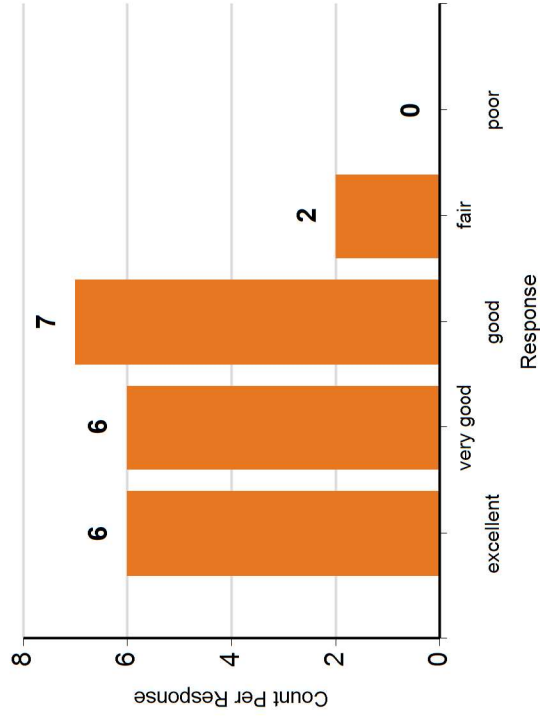
not as much as I was expecting/hoping to

Compared to other 200 level econ courses, I feel like I didnt learn as much from this course as I was expecting. The first half of the course was basically just a review of what we had already learned in the intro class. For the future, I think the instruction should not focus as much on revising and instead focus on the new materials.

We covered lots of chapters

The course material is interesting and builds from other courses

Q5 - How helpful were the course materials used by the instructor?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	87.5%	24	3.76

Comments

I really think that the online homework assignments were helpful, but that the professor should rethink using it as it is very expensive and perhaps making his own assignments could be just as helpful.

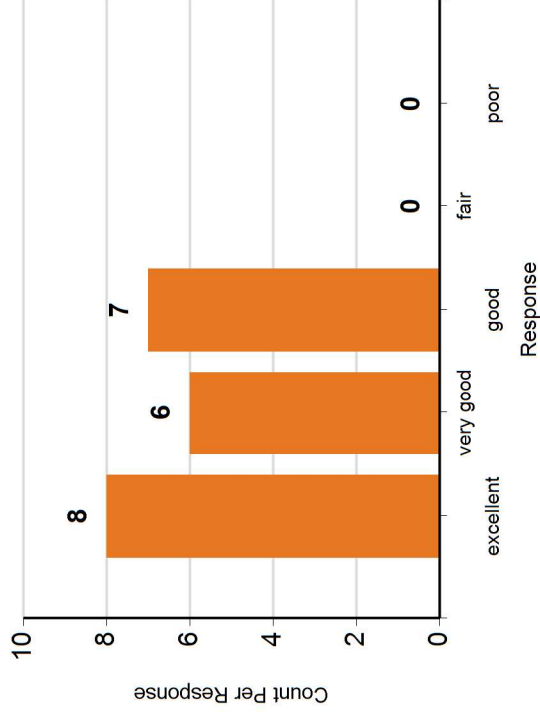
We have course materials on moodle.

Homework assignments were very helpful for exams.

The homework is challenging, but it helps explain the course material.

Text book was not emphasized

Q6 - How effective was the instructor in conducting class sessions?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	87.5%	24	4.05

Comments

I think maybe it might be helpful to use powerpoints instead, so that simple definitions do not all have to be written out on the chalk board.

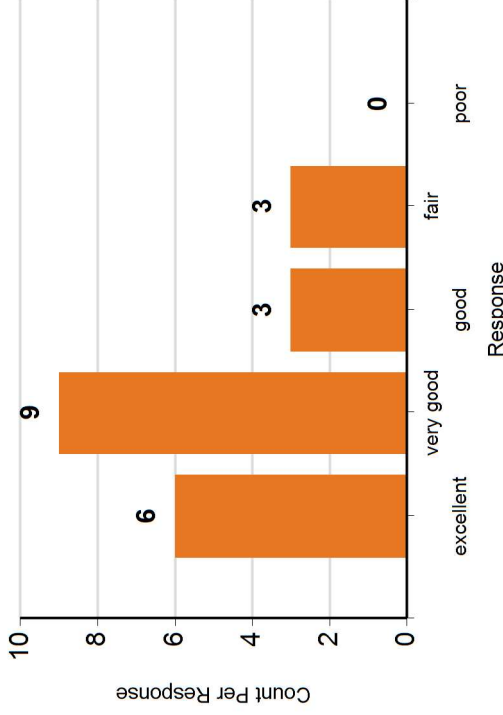
The professor was very helpful in terms of questions or concerns that the students had.

It is clear to display materials on blackboard.

Lecture style but allowed for questions when needed

Classes are enjoyable because the professor expands on concepts and welcomes questions. It is definitely a course that requires a lot of attention to detail.

Q7 - How would you rate the assignments and tests the instructor required as measures of learning in this course?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	87.5%	24	3.86

Comments

Most of them could be found online, and I don't know how relevant they were to what we learned in class.

His exams and assignment very easy which was good in terms of grades. But I think if we could had learned more from this class

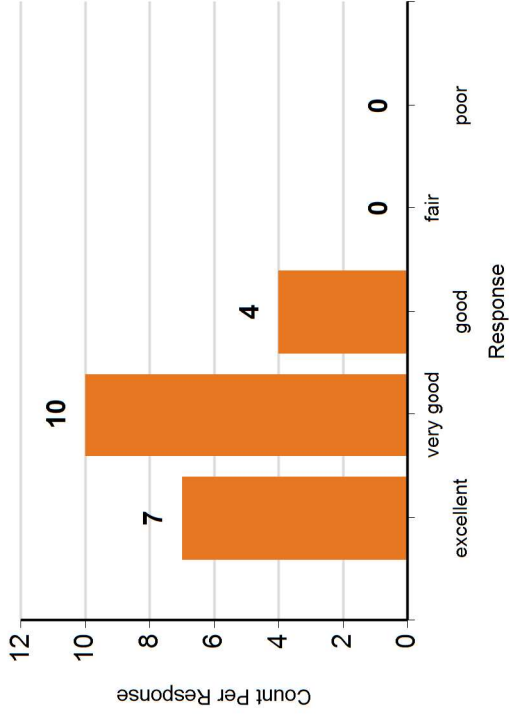
On the second midterm we were tested on material that we had learned the previous day

It will not talk too long.

Not as comprehensive as I expected from a Intermediate-level class

The professor does a good job of providing study material that accurately prepares students for the exam

Q8 - How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work?



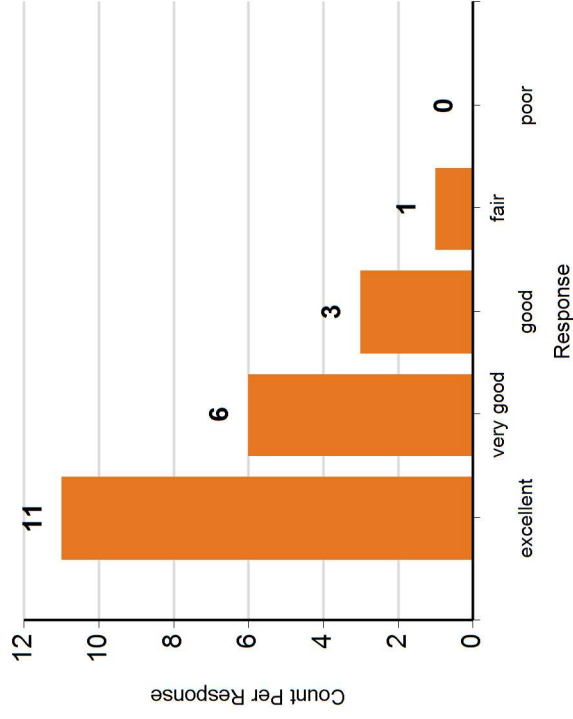
Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	87.5%	24	4.14

Comments

He grades quickly enough but I don't know if we really had anything that required feedback.

Professor provides valuable and timely feedback

Q9 - What is your overall rating of this instructor?

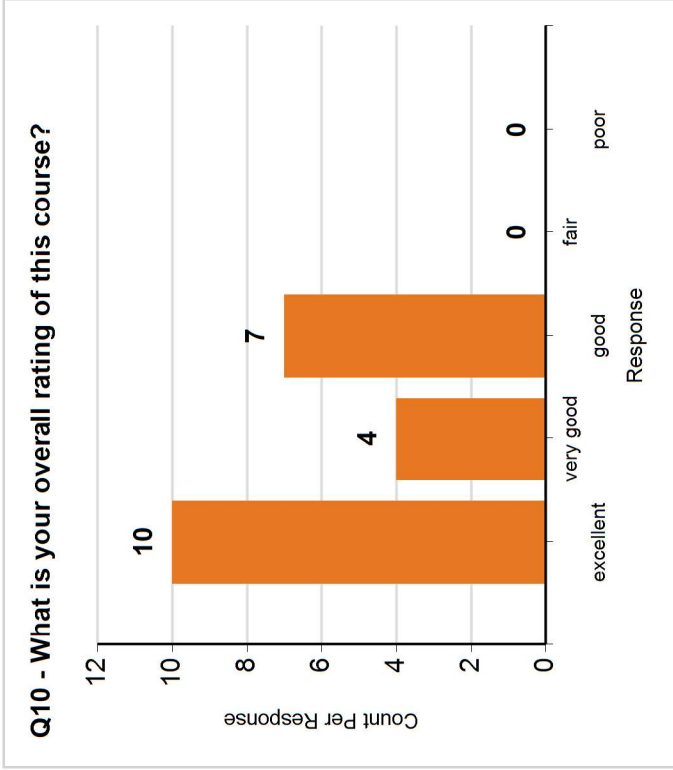


Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	87.5%	24	4.29

Comments

I think the instructor was very nice and helpful. But he could have been more assertive and focused more on the course load.

Although there can be moments of brief confusion, the professor takes the time to explain concepts. He is actively available and provides helpful feedback.



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
21	87.5%	24	4.14

Comments

Q11 - What were you not asked above that you would like to say about this class?

Nothing

nothing else

Nothing

The class was great but the textbook was \$300. If there was a cheaper textbook in the future it would be appreciated

It was a great class. Professor created a friendly environment.

Important class for econ major.

Common Course Evaluation Report for:

Instructor: Ali, Mohammad

Course: ECON 103A Principles of Microeconomics

Term: Fall, 2019

Evaluations were submitted between these dates and times:

From: Monday, December 2, 2019 11:04:22 AM **To:** Monday, December 2, 2019 11:11:41 AM

Students enrolled at Evaluation Period: 27

Total Responses: 24

To page through this report, please use the blue navigation buttons above.

Summary Report

Student Information:

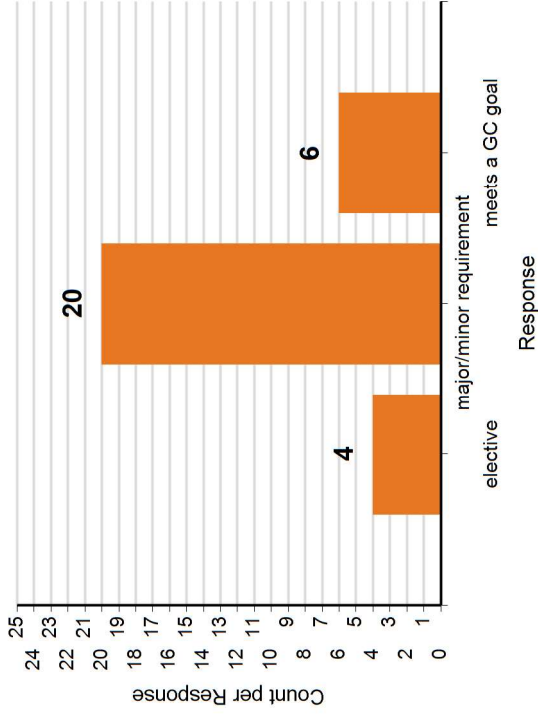
	elective		major/minor requirement				meets a GC goal				
1. Reason for taking course	4		20				6				
	0	1	2	3	4	5	6	7	8	9	10+
2. Hours/week devoted to class	0	4	3	6	6	2	2	1	0	0	0
	poor		fair				good		very good		excellent
3. Commitment	0		2				9		10		3

Course and Instructor Evaluation:

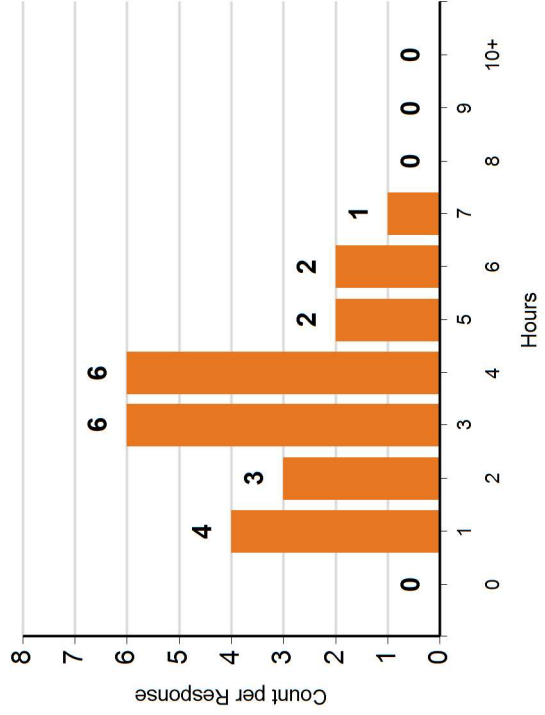
	very little	a little	a fair amount	a lot	a great deal
1. How much have you learned from this course?	0	1	9	14	0
	poor	fair	good	very good	excellent
2. Course Materials	1	4	9	4	6
	poor	fair	good	very good	excellent
3. Conduct of Class	0	4	7	7	6
	poor	fair	good	very good	excellent
4. Exams	0	3	11	4	6
	poor	fair	good	very good	excellent
5. Feedback	1	3	7	5	8
	poor	fair	good	very good	excellent
6. Overall Instructor	0	2	10	4	8
	poor	fair	good	very good	excellent
7. Overall Course	0	2	11	5	6
	poor	fair	good	very good	excellent

Response by Question Report

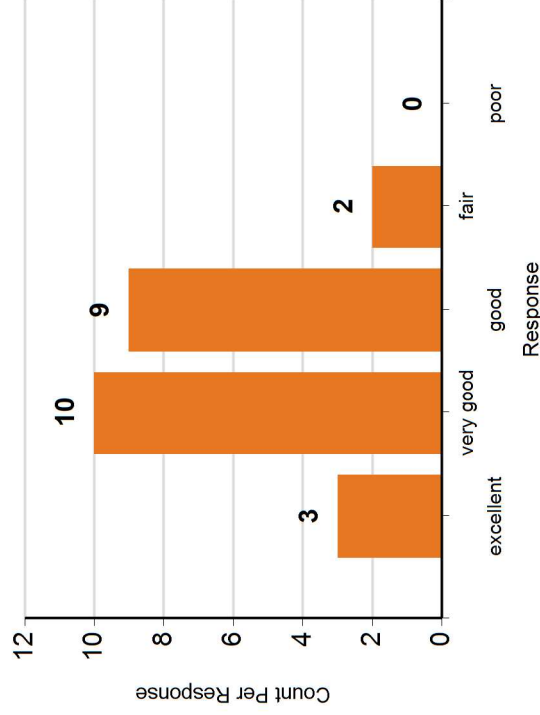
Q1 - Why did you take this course? (Student can select up to 3 responses)



Q2 - About how many hours a week (not counting class periods) did you devote to this course?



Q3 - How would you evaluate your own commitment to and engagement with this course?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
24	88.9%	27	3.58

Comments

The teacher gives us very clearly concept and definition in the microeconomics, he is very logical. For the assignment, it is very suitable for us and help us to review the knowledge in the class.

It was an easy course for me but his in class assignments kept me engaged and focused.

I showed up for almost every class and always did my work.

I never really missed class, but didn't look to participate at times.

I take this class seriously

I feel like I can to this class fully prepared and spent a lot of time studying for it but I did miss a couple classes

I worked to fulfill all requirements of the course and attended all of the class sessions save for one absence. Participation was a key aspect of the class.

I was on top my work and did pretty well on all the course

Hardly missed class, always completed the homework on time

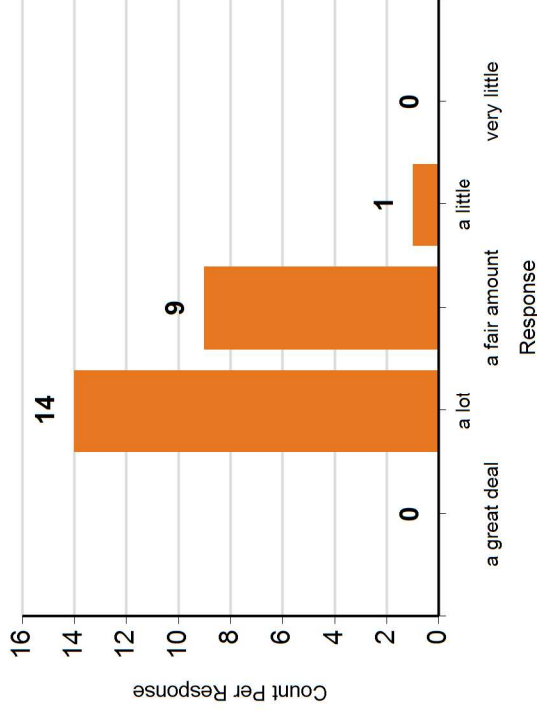
This class was lower on my priority list due to it not being for my major. I completed my assignments and studied for my tests when they occurred

I had perfect attendance and completed all assigned work

I consistently attended class and lab and completed all homework assignments and in-class assignments to the best of my ability. I was really excited to take this course because I thought it could help me after I graduated from college.

I worked a lot after class focusing on the material I just learned.

Q4 - How much do you think you've learned from this course?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
24	88.9%	27	3.54

Comments

I took lot of notes from the class and get relative good grade on the exam. However, I still need to fix my disadvantage in the class.

The first part of the course was lots of introductory information which I knew from high school but then we learned new information.

I've learned the basics of microeconomics

I learned a lot of the general ideas but fully comprehending the ideas was a challenge

Some of the early chapters were a review and expansion of what I had learned in AP Macroeconomics in high school, but the focus on expanding my existing knowledge and going into greater depth on the subject was interesting.

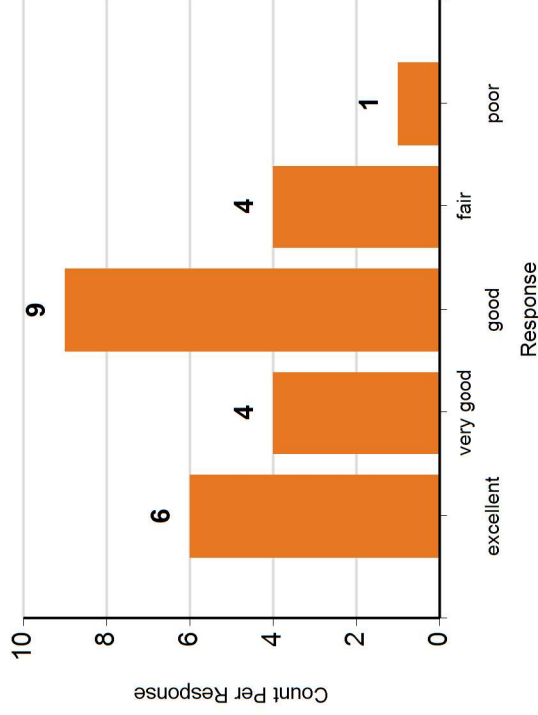
I have learned a lot but not fully understand everything that has been going on, it has been a lot of teaching myself

very thorough review of the material, however not always the same level of difficulty

While I feel like I have learned things, I don't think I have learned them in depth or have really had the chance to understand every topic that was covered.

New topic so a lot of new material

Q5 - How helpful were the course materials used by the instructor?

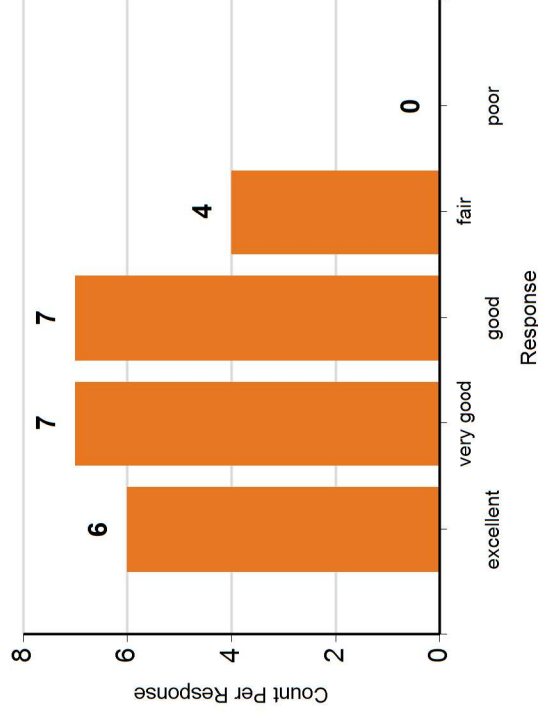


Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
24	88.9%	27	3.42

Comments

- He gives us class assignment so that we can work on it and review the knowledge during the class. Also, he will give us the correction for the class assignment.
- The entire course was whiteboard work, for 4 hours a week, very mind numbing
- They helped me learn the material.
- They helped increase my knowledge
- All of the resources provided were useful and based on what was being taught in class.
- Professor made the class very engaging
- The textbook was very helpful in understanding the concepts since the notes from class were rather confusing to understand
- I found that I needed to read the textbook quite heavily in order to understand what was going on as the handouts, labs, and online exercises didn't help me
- would have liked more assigned readings from the book
- could've used more examples, explanations
- Assigned hw was a lot harder than what we learned in class
- The online homeworks didn't always seem to match up with what we were doing in class and seemed difficult at times.
- The textbook and lab material seemed to be very different than the questions that we were going over in class. This made doing homework problems and lab problems a bit challenging. Furthermore I felt like we needed more detail about what was actually going to be covered on the exams.
- Provided lots of visuals in class notes and gave good homework as well as handouts to study for tests

Q6 - How effective was the instructor in conducting class sessions?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
24	88.9%	27	3.63

Comments

He is very efficient and I am willing to learn more things in his class.

Lots of info every class

The class went by very slowly and the instructor wasted too much time writing on the board and waiting for answers.

He provided the class with notes and a lecture on material each class

The lectures in the class were clear and effective. The information was presented in depth with numerous examples, opportunities to participate, and assistance from the professor.

Class was rather dry, maybe should use powerpoints and less speaking at the class

The class was very boring and monotone most of the time. He would spend time writing out things on the board that could easily have just been said and thus we spent a lot of the time taking useless notes

sometimes went a little fast with a topic

very clear and willing to answer questions, just could've used more explanations

Taught and explained material well but was just a bland lecture and didn't engage students well

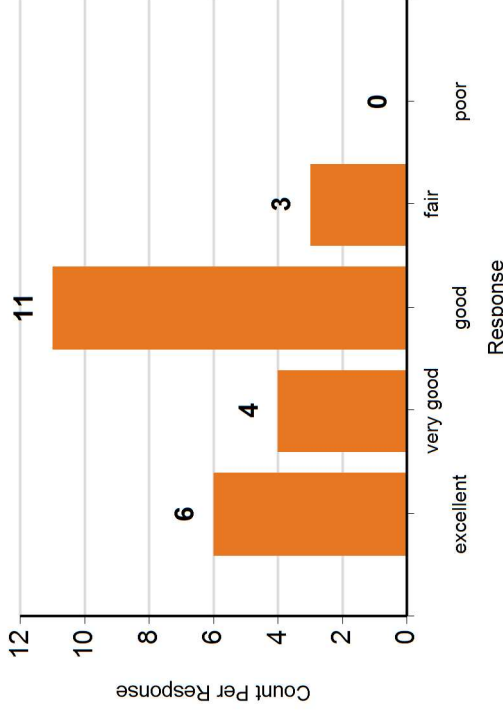
The way he explained the concepts was sometimes a bit hard to understand. Sometimes I was able to find the correct answer but was not sure why it was the correct answer (the meaning behind it).

I thought the instructor was good at going over terms and practice problems, however, I do not think he understood the class's understanding of topics. I think this was also because the class did not fully communicate their understanding. But in general I think more practice problems were necessary in order for me to understand more.

Very good!

Lots of visual presentation

Q7 - How would you rate the assignments and tests the instructor required as measures of learning in this course?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
24	88.9%	27	3.54

Comments

The assignment is very fair and great because we can review our knowledge in the last week or pervious class.

Second midterm was a curve ball and hurt a lot of the class's grades, additionally there was no curve. But the first midterm was manageable.

I needed to study to do well but it was not excessively difficult.

They were challenging but not too challenging

The exams were based on what was discussed in class and were in accordance with the expectations of the course.

Tests were harder than expected from class assignments

I felt prepared for the tests

tests and homework's were harder than lecture but it was still fair

Exams were fair in difficulty to what we learned

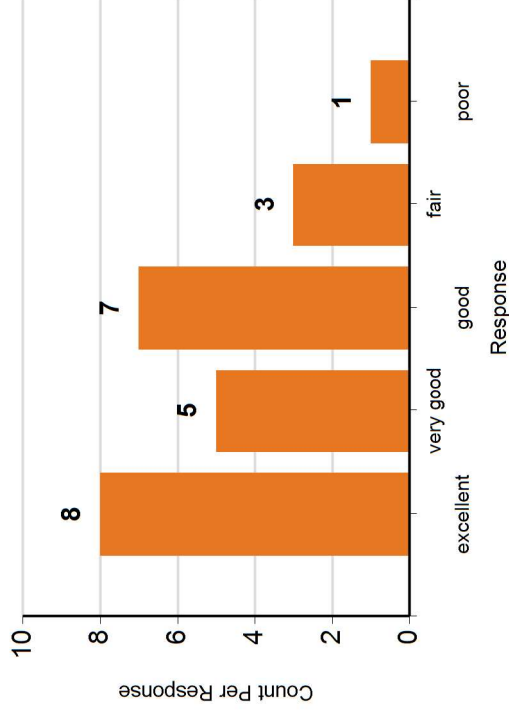
The first exam was too difficult and the second exam seemed too easy

Some of the tests had questions that should not have been on them. Also sometimes I felt unprepared for tests even though we received practice problems.

All helpful

Extremely fair for the class and material covered

Q8 - How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
24	88.9%	27	3.67

Comments

When I have question, he will help me to overcome it and give me some suggestions.

No feedback on assignments, only a little on exams

The professor made himself available if we had any questions and worked closely to ensure we understood the material from assignments and exams.

Very helpful and always willing to help in and outside of class

Everything took about two weeks to get back

pretty quick and always was willing to answer questions

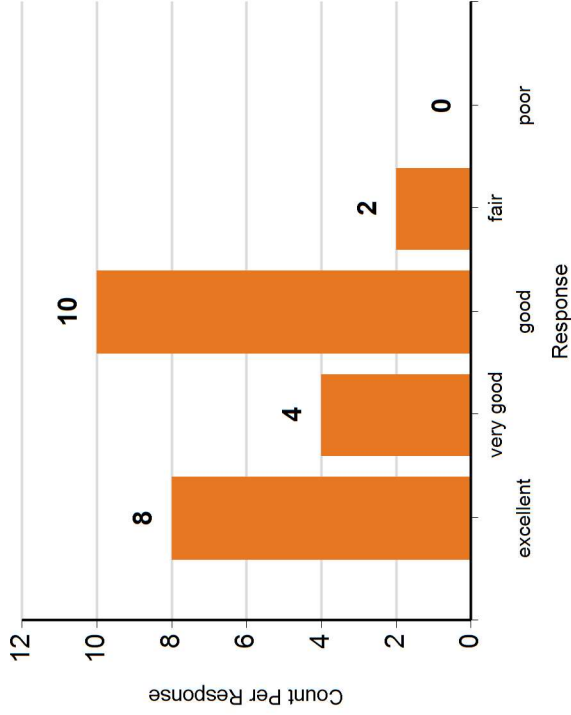
Didn't really provide any personal feedback on exams but would go over assignments and exams as a whole class which was good

Not many comments on any work.

Perfect

Not much feedback on stuff but did provide the correct answers

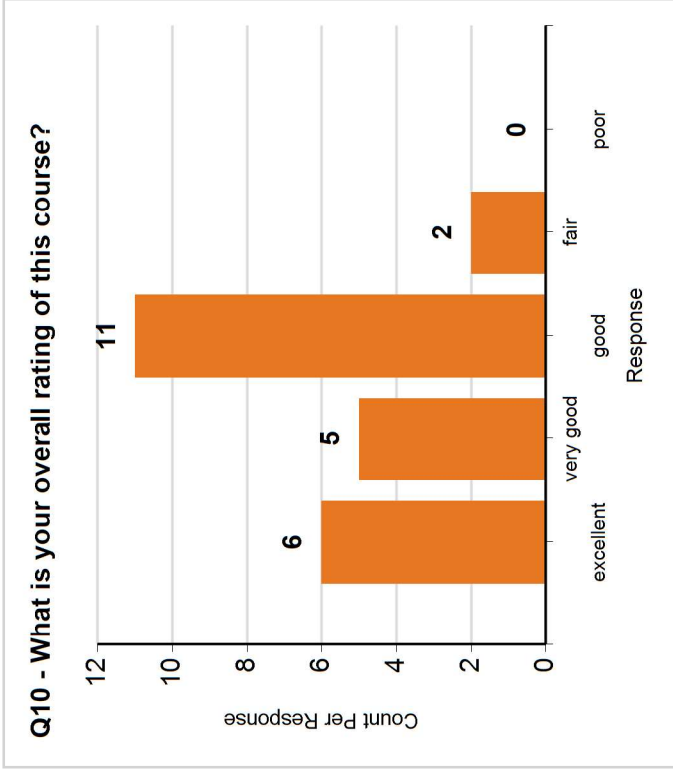
Q9 - What is your overall rating of this instructor?



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
24	88.9%	27	3.75

Comments

He is a nice professor and knowledgeable.
Thoroughly went through the material but was a bit too slow in doing so.
Great guy who wants his students to succeed but should consider other teaching styles
could explain some topics a little better
very willing to help, engaged, passionate
Good amount of material for intro to microeconomics class but could engage students more to promote learning
Nice and works with the students well (slowed down our progress when we were having issues with grasping a topic), but sometimes difficult to understand his explanations.
while I did learn, I felt like there could have been so much more to captivate me on the subject and to make sure the class was actually understanding the material.
Awesome!
Very good teacher and great at teaching



Number of Responses	% of Enrolled Students who Responded	Number of Enrolled Students	Average
24	88.9%	27	3.63

Comments

Good introduction for the subject.

I learned lot things in the class about economics.

Q11 - What were you not asked above that you would like to say about this class?

NA

Nothing

This class was a lot of information but helped me understand the basics of economics.

N/A

Professor Ali was a very good teacher and I likes his class

for example he would be late because he had to print exams or in class assignments

Professor would sometimes be unprepared for class

Nothing.

The textbook required for this course was extremely expensive. If a cheaper alternative could be offered it would greatly relieve financial burden.

Something else worth noting is that our PLA was great and very helpful.

we can learn lot things during the class time. After that

This class is very good

professor will give us the assignment to help us to review what we learned.

The grading of in class assignments and lab assignments was very confusing because I was not sure if I was just being graded for completion or for how well I did on the assignments.

University of New Mexico
2019 Summer Courses

Course: ECON106300: Introductory Microeconomics
Instructor: Mohammad Ali *
Response Rate: 6/14 (42.86 %)

1 - Please rate the instructor's overall teaching effectiveness:						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Highly Effective	(5)	1	16.67%		 3.67	
Effective	(4)	3	50.00%			
Unsure	(3)	1	16.67%			
Ineffective	(2)	1	16.67%			
Highly Ineffective	(1)	0	0.00%			
Response Rate				Mean	STD	Median
6/14 (42.86%)				3.67	1.03	4.00

2 - How comfortable do you feel approaching the instructor with questions or comments?						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Comfortable	(5)	4	66.67%		 4.50	
Somewhat Comfortable	(4)	1	16.67%			
Unsure	(3)	1	16.67%			
Somewhat Uncomfortable	(2)	0	0.00%			
Very Uncomfortable	(1)	0	0.00%			
Response Rate				Mean	STD	Median
6/14 (42.86%)				4.50	0.84	5.00

3 - What features of this course and of the instructor's teaching contributed most to your learning?	
Mohammad Ali	
Response Rate	5/14 (35.71%)
<ul style="list-style-type: none"> • The course it is kind difficult specially with the graphics. Thank you for be all the time ready to help me and answer my questions. • The features that most contributed to my learning in this course were the readings that the instructor set up for the class. All the extra reading articles, aside from the book, were very helpful in understanding the material, in a real world situation. The Khan Academy is also a big plus to the learning contribution. • The weekly reminders were very helpful, and for how fast paced it was, I rarely felt crowded because of the spacing of article reading. • I liked this course but it was hard as a summer course, Mohammad Ali is a great instructor though. • The chapter quizzes. 	

4 - What specific suggestions do you have to improve the course and the instructor's teaching?	
Mohammad Ali	
Response Rate	5/14 (35.71%)
<ul style="list-style-type: none"> • I think we need some extensions because sometimes life can be difficult or have some issues that you do not contemplate. I am so sorry I miss some test and I am still here learning. Thank you for everything I really appreciate all your support. • I felt like the instructor could have been a bit more involved in the class. The discussion board was a bit difficult to find, the set up of every lesson was perfect, though. • For the Essay/Presentation, maybe putting the instructions on the same area as the rubric would be helpful. The Rubric didn't have all the specific guidelines that the explanation in a lesson instructions had and I would keep on going to that instead of the rubric. • The workload was a lot sometimes but it was doable if you know how to manage your time properly. • Instructor videos that help explain certain features of that week's lessons. 	

University of New Mexico
2019 Summer Courses

Course: ECON105300: Introductory Macroeconomics
Instructor: Mohammad Ali *
Response Rate: 9/16 (56.25 %)

1 - Please rate the instructor's overall teaching effectiveness:					
Mohammad Ali					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Highly Effective	(5)	5	55.56%		4.11
Effective	(4)	2	22.22%		
Unsure	(3)	0	0.00%		
Ineffective	(2)	2	22.22%		
Highly Ineffective	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
9/16 (56.25%)		4.11		1.27	5.00

2 - How comfortable do you feel approaching the instructor with questions or comments?					
Mohammad Ali					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Comfortable	(5)	7	77.78%		4.78
Somewhat Comfortable	(4)	2	22.22%		
Unsure	(3)	0	0.00%		
Somewhat Uncomfortable	(2)	0	0.00%		
Very Uncomfortable	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
9/16 (56.25%)		4.78		0.44	5.00

3 - What features of this course and of the instructor's teaching contributed most to your learning?	
Mohammad Ali	
Response Rate	8/16 (50%)
<ul style="list-style-type: none"> • My professor through out the course was very understanding and helpful! • Help me to understand news related to economies, labor force, price.,etc • I did a repeat of this course after taking in with another instructor and I found it helpful and useful as a repeat, the instructor was informational and used interesting topics to learn. • My pearson lab helped a lot when it came to learning the material • Giving us additional material to listen to in each chapter. The material helped in understanding things in a different way. • The syllabus was laid out and all we had to do was follow it. There was minimal contact with the instructor other than when the discussion board was not working and there was an assignment due. • Check ins and discussion boards • Quizzes for every chapter that were mandatory helped me the most. 	

4 - What specific suggestions do you have to improve the course and the instructor's teaching?	
Mohammad Ali	
Response Rate	8/16 (50%)
<ul style="list-style-type: none"> • N/A • There are too many question in the exams not much time to answer it. Each question has 40 second time to answer, and also there are questions that you have to answer with a paragraph. • I liked the instructor using other things to help us learn, like the Great Depression was helpful in a teaching technique. • Give students more time on exams. maybe one minute per question • I would say to provide a little more time on the timed exams. • Put a little energy into it. This was a "cookie cutter" course and it barely captured my interest. Get the exams back to the students in a timely manner with some feedback on the essay questions. Do not include exam questions that were not covered in the homework or quizzes, the material was in the chapter reading but some of the material is so dry it is hard to recollect all of it if not emphasized in homework/quiz format. • N/A • I might suggest adding a weekly powerpoint or something in which you might explain the harder-to-grasp concepts. Especially when it comes to math components and graphs. The graphing was the hardest for me. Maybe in those videos, you could do a sample of how to use the graphing feature in the MyEconLab homework, because that also was extremely confusing and irritating. 	

University of New Mexico
2019 Spring Courses

Course: ECON106300: Introductory Microeconomics
Instructor: Mohammad Ali *
Response Rate: 14/26 (53.85 %)

1 - Please rate the instructor's overall teaching effectiveness:						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Highly Effective	(5)	2	14.29%			3.57
Effective	(4)	9	64.29%			
Unsure	(3)	0	0.00%			
Ineffective	(2)	1	7.14%			
Highly Ineffective	(1)	2	14.29%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
14/26 (53.85%)		3.57		1.28		4.00

2 - How comfortable do you feel approaching the instructor with questions or comments?						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Comfortable	(5)	3	23.08%			3.85
Somewhat Comfortable	(4)	6	46.15%			
Unsure	(3)	3	23.08%			
Somewhat Uncomfortable	(2)	1	7.69%			
Very Uncomfortable	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
13/26 (50.00%)		3.85		0.90		4.00

3 - What features of this course and of the instructor's teaching contributed most to your learning?	
Mohammad Ali	
Response Rate	8/26 (30.77%)
<ul style="list-style-type: none"> The features of this course that contributed most to my learning was the weekly reminders letting us know what we were doing that week and also that the professor would be of assistance if needed. I also enjoyed the frequency of the discussion boards as it helped not having to work on one every week which starts to get overwhelming on top of the other assignments due for that week. This course was mostly self guided. The professor did not interact with the students much all work problems and tests were through My Lab Economics. I am glad he sent us weekly reminders of what was due, this always helped. It was an online class but Mr. Ali emailed the whole class every week to remind us of what is due, that did help when it came to getting everything done. Assignments were relevant to the course. The thing with this evaluation is that this class I am taking is an online class, so Dr. Ali never really actively did any teaching. So I'm not really sure how to fill out this evaluation as he really was not a big part of the teaching/me learning. However, Dr. Ali always said that he was there for any kind of help we needed and was great about changing deadlines or things like that when it was needed or helpful for students. My problem would be with Pearson. I have taken an online Economics class before this and it was set up pretty much the exact same way and has been an awful way to learn. Because of the fact that there is no physical teacher doing the teaching students pretty much teach themselves. This has not been great for me as I struggle with this topic and so I have really struggled through this class as I did the last online economics class I took. So the material and how the class is set up has not contributed much to my learning, but Dr. Ali's help and his flexibility in doing what is best for the class has been much appreciated and helpful. Mr. Ali, Thank you very much. You are one of the best teachers. Everything was clear! No problems I guess the Youtube and Kahn Academy videos, even though I could have watched those without paying for this course. 	

University of New Mexico

2019 Spring Courses

Course: ECON106300: Introductory Microeconomics
Instructor: Mohammad Ali *
Response Rate: 14/26 (53.85 %)

4 - What specific suggestions do you have to improve the course and the instructor's teaching?

Mohammad Ali

Response Rate	
8/26 (30.77%)	

- I do not have any suggestions.
- -The online format is definitely not for me. I had extreme difficulty understanding these microeconomics concepts even though I did the readings, completed the homework, and watched videos. -I REALLY recommend that the teacher should post notes or a power-point about each chapter. I felt like I was teaching myself instead of being taught. -Grades were posted very late into the semester -Several due dates were randomly pushed back but the teacher did not tell students about this push-back until I had already completed all that was due.
- N/A
- One week you assigned over 60 multiple part questions, that is far too much. At some point you're no longer learning but trying to get the questions over with as fast as possible.
- None for the teacher, as this was an online class and he didn't really teach. He did great at managing and taking care of all of the things he needed to do such as reminders and being open to helping students in whatever way they needed. I don't know what my suggestion would be but to use a completely different curriculum than Pearson. For some reason the way this online class is set up and the way the homework and quizzes are is just not effective for me in my learning. I think I just struggle with this subject and that fact that it is online and I have to teach myself makes this subject extremely difficult. The quizzes, homework, and exams have questions that are not always directly stated in the book which makes taking them extremely frustrating. I find it hard to believe that any one does really well with this online Pearson system but maybe there are some and I just need a different way of learning this subject than online.
- I think we need a tutor in the ASC. I needed help with some exercise. Thank you for all your help I really appreciated.
- Nothing
- It would have been nice to have some actual instruction. Maybe a slideshow that highlights important concepts and formulas for each week.

University of New Mexico
2018 Fall Courses

Course: ECON106300: Introductory Microeconomics
Instructor: Mohammad Ali *
Response Rate: 6/20 (30.00 %)

1 - Please rate the instructor's overall teaching effectiveness:						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Highly Effective	(5)	1	16.67%			3.50
Effective	(4)	2	33.33%			
Unsure	(3)	2	33.33%			
Ineffective	(2)	1	16.67%			
Highly Ineffective	(1)	0	0.00%			
Response Rate				Mean	STD	Median
6/20 (30.00%)				3.50	1.05	3.50

2 - How comfortable do you feel approaching the instructor with questions or comments?						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Comfortable	(5)	2	33.33%			3.50
Somewhat Comfortable	(4)	2	33.33%			
Unsure	(3)	0	0.00%			
Somewhat Uncomfortable	(2)	1	16.67%			
Very Uncomfortable	(1)	1	16.67%			
Response Rate				Mean	STD	Median
6/20 (30.00%)				3.50	1.64	4.00

3 - What features of this course and of the instructor's teaching contributed most to your learning?	
Mohammad Ali	
Response Rate	5/20 (25%)
<ul style="list-style-type: none"> I honestly found this class to be really hard and very confusing. The discussion boards were probably the best and funnest things to complete. Online homework feedback when you get a wrong answer. The pearson site does a decent job of explaining concepts you may have misunderstood if you got a wrong answer on the homework. I felt the home work assignments prepared me very well for the quizzes. His discussion board assignments and essays. It was an on line class. Most of the learning was self-motivated. The instructor did not respond to emails and questions, which made learning and completing assignments more difficult. His lesson plan was not well-thought out. There was no assignment list with due dates in the syllabus; the one posted on the Learn site was misleading. I was disappointed in this course for these reasons. 	

4 - What specific suggestions do you have to improve the course and the instructor's teaching?	
Mohammad Ali	
Response Rate	5/20 (25%)
<ul style="list-style-type: none"> I would have liked for the professor to be faster in responding to emails and questions. There were times when I needed an answer relatively fast, but it took days for him to respond, which made it harder on me. I wish there were some more resources to help me complete some of my home works. Sometimes Pearson would somewhat explain how to solve a question, but it wasn't very effective and clear and sometimes wouldn't completely explain how to solve the problem. Overall, I found this class to be one of the hardest classes I've taken. The research paper assignment seemed a bit vague and it was difficult to think of a topic that would have many scholarly sources. Maybe split up some of the longer sections, like if two or three assignments were due having multiple long chapters made it a little more difficult to fully grasp everything that week. LESS quizzes and online graphs, very time consuming and hard to follow in the text. Make adjustments to the Lesson plan; post it in the syllabus as well. Respond to emails with questions and comments from the students. 	

University of New Mexico
2018 Summer Courses

Course: ECON105300: Introductory Macroeconomics
Instructor: Mohammad Ali *
Response Rate: 8/11 (72.73 %)

1 - Please rate the instructor's overall teaching effectiveness:						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Highly Effective	(5)	5	62.50%			4.38
Effective	(4)	1	12.50%			
Unsure	(3)	2	25.00%			
Ineffective	(2)	0	0.00%			
Highly Ineffective	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
8/11 (72.73%)			4.38		0.92	5.00

2 - How comfortable do you feel approaching the instructor with questions or comments?						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Comfortable	(5)	7	87.50%			4.88
Somewhat Comfortable	(4)	1	12.50%			
Unsure	(3)	0	0.00%			
Somewhat Uncomfortable	(2)	0	0.00%			
Very Uncomfortable	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
8/11 (72.73%)			4.88		0.35	5.00

3 - What features of this course and of the instructor's teaching contributed most to your learning?	
Mohammad Ali	
Response Rate	6/11 (54.55%)
<ul style="list-style-type: none"> • The practice tests (and being able to take them multiple times) from the Pearson course site were the most helpful part of fully understanding the chapter concepts. • always seemed happy to be contacted with questions. • Ali used multiple different methods to teach each subject, ensuring that each student would learn, no matter what learning style they had. • The discussions were a great help to everyone. They allowed more learning about each topic well interacting with other students. Doing the discussion made the student review and learn more. • I learned about a lot theories about Macroeconomics. It helps me improve the economic knowledge. • The professor provided many resources that helped me better understand the lessons. 	

4 - What specific suggestions do you have to improve the course and the instructor's teaching?	
Mohammad Ali	
Response Rate	6/11 (54.55%)
<ul style="list-style-type: none"> • The great depression section seemed a little vague and more of a self study than having a particular learning objective. Maybe narrow the focus or clearly define what will be on the tests/quizzes for that part of the class. Also a few of the blackboard video links for that section were dead • One or two sentences to tell you what to do for the week, probably isn't enough. I know this was a summer class but 3 homeworks and 3 quizzes and discussion board assignments along with exams in one week, seems to be a little extra. Overall, fine class can't complain, he always answered any emails or questions. • I really liked Ali's teaching style, however, I find it hard to jump from chapter to chapter, because I then have to go back and learn particular vocabulary from previous chapters that we jumped over. • Nothing comes to mind as I thought the discussions were a great addition to the learning experience. • This course is very useful. It help me more understand the economic sanctions nowadays. Our instructor is excellent. I enjoy her class at all. • It would be best to update the due dates and information in the lessons. 	

University of New Mexico
2018 Spring Courses

Course: ECON106300: Introductory Microeconomics
Instructor: Mohammad Ali *
Response Rate: 11/26 (42.31 %)

1 - Please rate the instructor's overall teaching effectiveness:						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Highly Effective	(5)	6	54.55%		4.36	
Effective	(4)	4	36.36%			
Unsure	(3)	0	0.00%			
Ineffective	(2)	1	9.09%			
Highly Ineffective	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
11/26 (42.31%)		4.36		0.92		5.00

2 - How comfortable do you feel approaching the instructor with questions or comments?						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Comfortable	(5)	8	72.73%		4.55	
Somewhat Comfortable	(4)	2	18.18%			
Unsure	(3)	0	0.00%			
Somewhat Uncomfortable	(2)	1	9.09%			
Very Uncomfortable	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
11/26 (42.31%)		4.55		0.93		5.00

3 - What features of this course and of the instructor's teaching contributed most to your learning?	
Mohammad Ali	
Response Rate	8/26 (30.77%)
<ul style="list-style-type: none"> • One thing that was helpful throughout the semester was when Mr. Ali would send out emails reminding us what was due for the week. I also like when he would mention to contact him if we had any questions about an assignment. He was overall a great instructor and I enjoyed his class and learned a lot. • Assignments were reasonably assigned. Teacher was very communicative. • I think Dr.Mohammad is a great instructor and she is doing a good job teaching and relaying the information to her students in a useful manner. I learned a lot from this course. • That we can ask questions. • The textbook is thorough and explains the information in an easy to understand way. • Every week being available, and explaining the curriculum clearly. • The only materials available was the textbook. • Learning about real life situations. 	

4 - What specific suggestions do you have to improve the course and the instructor's teaching?	
Mohammad Ali	
Response Rate	8/26 (30.77%)
<ul style="list-style-type: none"> • I think that more clarification on the final would be helpful, and not having an assignment the week the final is due would be very helpful for people with a lot of work to do for this class and other classes. Thank You • None. Mr. Ai is very organized and helpful. • None. • I really enjoyed this course. • None • None, great job sir! • To answer emails right away and give out more materials to understand the product. • Emailing back and talking to me more. 	

University of New Mexico
2017.2 Fall Courses

Course: ECON106300: Introductory Microeconomics
Instructor: Mohammad Ali *
Response Rate: 11/31 (35.48 %)

1 - Please rate the instructor's overall teaching effectiveness:						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Highly Effective	(5)	2	18.18%			3.09
Effective	(4)	2	18.18%			
Unsure	(3)	3	27.27%			
Ineffective	(2)	3	27.27%			
Highly Ineffective	(1)	1	9.09%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
11/31 (35.48%)		3.09		1.30		3.00

2 - How comfortable do you feel approaching the instructor with questions or comments?						
Mohammad Ali						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Comfortable	(5)	4	36.36%			3.82
Somewhat Comfortable	(4)	3	27.27%			
Unsure	(3)	2	18.18%			
Somewhat Uncomfortable	(2)	2	18.18%			
Very Uncomfortable	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
11/31 (35.48%)		3.82		1.17		4.00

3 - What features of this course and of the instructor's teaching contributed most to your learning?	
Mohammad Ali	
Response Rate	11/31 (35.48%)
<ul style="list-style-type: none"> • I feel there was entirely too much material to firmly grasp any of the concepts. • n/a • Nothing, this teacher was horrible. • The instructor gave feedback in a good timely manner. Helped the students and gave time to get assignments done. • n/a • Throughout this course, I found that having two chapters per week where we had a reading, homework, and quiz attributed most to my learning. Being able to watch videos for the reading and see how examples were worked out was easier for me because I was able to visualize what was going on in the chapter instead of only being able to read it. • The course was taught through Pearson, a medium that I found very hard to use. I disliked the way that it was set up and I felt that concepts were not taught clearly. I had trouble communicating with the instructor and struggled with many of the concepts in the course. The course felt self taught and dry, making it hard to follow. • Having homework assignments have multiple attempts. • Many supporting articles/videos to go along with book. • This course was taught as a short term course which made it very difficult, way more difficult than it should have been. When I originally registered for this class it was a regular 16 week class and it changed without warning. It made this class 100 times more difficult to learn and retain the information. It upset me because I was really looking forward to learning in this class but so much information was shoved down our throats in a short period of time that it was more about making the deadlines then learning the content, Very disappointing... • Professor Ali helped us by being flexible, understanding, and supportive of his class! 	

University of New Mexico

2017.2 Fall Courses

Course: ECON106300: Introductory Microeconomics
Instructor: Mohammad Ali *
Response Rate: 11/31 (35.48 %)

4 - What specific suggestions do you have to improve the course and the instructor's teaching?

Mohammad Ali

Response Rate	
	10/31 (32.26%)

- Possibly adjusting due dates so that they are more manageable with a full time workload.
- n/a
- That the teacher should upload lecture video, lecture notes, not links to Khan academy videos.
- Extent exam dates, one day isn't enough. Keep track of what is actually due during the week.
- Professor Ali was a good, understanding teacher for this half-semester class. It was stressful having readings and quizzes back to back every week, but when it became too stressful, Professor Ali was always willing to extend assignments and work with us. Personally, I feel like this class would be a lot less stressful and better to understand if it was taken in class and was not condensed into a half-semester class because there was too much work to do in such a short amount of time which made understanding the material quite difficult.
- I would not use Pearson in the future as I felt like it was detrimental and often confusing. I would have preferred to not use it at all as it hindered my learning.
- Lecture videos included on learn.
- No suggestions
- He was a good online instructor, very understanding and helpful.
- I think Professor Ali is a very good professor, he is really helpful. My suggestion would be to minimize the number of questions on My Econ Lab, they are often cumbersome and not very user friendly which is time consuming when a student has other classes and deadlines. I am not a fan of My Econ Lab (Pearson) products as the wording of the questions seemed ambiguous and I'm not learning the fundamentals because I spend a lot of time reading lengthy questions and graphing is so difficult. I would prefer to have homework and quizzes from my professor on Learn. Plus I would rather learn from my Professor than from Econ Lab. Thank you.

Memorandum

To: Search Committee

From: Alok Bohara, Professor, Graduate Director, Department of Economics

Date: 1/18/2018

Re: Evaluations for ECON 595 Math Bootcamp, Incoming Graduate Students Fall 2017

The Department of Economics requires incoming graduate students to participate in a Math Bootcamp before they begin taking classes in the fall semester. The Graduate Director's name is historically recorded as the instructor of record for this course by the Department. However, Mohammad Ali worked directly with the Graduate Director to organize the materials for the class and taught the class August 14, 2017 through August 18, 2017. Ali was completely responsible to conduct this course as an independent instructor. This included delivering all of the materials as well as designing and grading all the quizzes and the final exam.

The included evaluations for this course reflect the teaching for Mohammad Ali and not for the Graduate Director, Dr. Alok Bohara.

If you have further questions about this class please feel free to contact me at bohara@unm.edu.

University of New Mexico
2017 Fall Individual Courses

Course: ECON595001: Workshop in Applied Economics
Instructor: Alok Bohara *

1 - Please rate the instructor's overall teaching effectiveness:										
Alok Bohara										
Response Option	Weight	Frequency	Percent	Percent Responses					Means	
Highly Effective	(5)	3	37.5%						4.38	
Effective	(4)	5	62.5%							
Unsure	(3)	0	0%							
Ineffective	(2)	0	0%							
Highly Ineffective	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
8/8 (100%)	4.38	0.52	4.00							

2 - How comfortable do you feel approaching the instructor with questions or comments?										
Alok Bohara										
Response Option	Weight	Frequency	Percent	Percent Responses					Means	
Very Comfortable	(5)	6	75%						4.75	
Somewhat Comfortable	(4)	2	25%							
Unsure	(3)	0	0%							
Somewhat Uncomfortable	(2)	0	0%							
Very Uncomfortable	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
8/8 (100%)	4.75	0.46	5.00							

3 - What features of this course and of the instructor's teaching contributed most to your learning?									
Alok Bohara									
<ul style="list-style-type: none"> The course covered important math and statistic concepts useful for economics courses. It helped to refresh our mind on the concepts that we had learned long time back. In the class, the instructor had provided was number of problem sets which we used to solve in the class. This helped us learn things effectively. Interactive class. Covers a broader range to revise most of the peivious leanings, in an effective manner. Used many examples to elaborate the theory. I am extremely grateful for considerations of ECON department for providing this useful workshop because this is a great opportunity for new student to get earlier involved in program . This Course was very good and comprehensive jump start for Economics student. It involves all the materials which we should and need to know in mathematics, the home works which had been assigned by instructor through online and in_class sessions helped me to learn the concepts in details and familiarize myself by terminologies. His ability to give multiple examples of the concepts. Also, he was very good at understanding a student's logic and helping correct or adjust it to get on track. It helped in the revision of fundamental mathematical concepts and made the beginning of study somewhat easier. 									

4 - What specific suggestions do you have to improve the course and the instructor's teaching?									
Alok Bohara									
<ul style="list-style-type: none"> Probability theory and distributions would have coved more. First of all I really appreciate the instructor's time and teaching, he was friendly and made a unstressed environment during the term. I think the math level could have been a little bit more advanced. For the handouts, he had each student work on one problem. I feel that it would be beneficial for everyone to work on all the problems so as to get exposure to everything. However, I do understand, given the nature of the week "bootcamp", time is limited and material is maxed out. So there probably isn't enough time to get each student's eyes on every single problem At the last moment of online session we had to complete the course in a rush. So I think time management should be considered. After the online session, the same thing is revised in class but I think the minute detail is not necessary in class. 									

University of New Mexico
2017 Fall Individual Courses

Course: ECON595001: Workshop in Applied Economics

Instructor: Alok Bohara *

5 - Do you agree with the following statement: The student learning objectives for this course were clearly communicated.

Alok Bohara

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	50%		4.50
Agree	(4)	4	50%		
Neither agree nor disagree	(3)	0	0%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
8/8 (100%)	4.50	0.53	4.50		

6 - Compared to other courses, how much did you learn in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much More	(5)	0	0%		3.63
Somewhat More	(4)	5	62.5%		
About the Same	(3)	3	37.5%		
Somewhat Less	(2)	0	0%		
Much Less	(1)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
8/8 (100%)	3.63	0.52	4.00		

7 - Compared to other courses, how much effort did you put into this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much More	(5)	1	12.5%		3.75
Somewhat More	(4)	4	50%		
About the Same	(3)	3	37.5%		
Somewhat Less	(2)	0	0%		
Much Less	(1)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
8/8 (100%)	3.75	0.71	4.00		

University of New Mexico
2017 Spring FT Courses - Economics (ECON) - L

Course: ECON106018: Introductory Microeconomics
Instructor: Mohammad Ali *

1 - Please rate the instructor's overall teaching effectiveness:										
Mohammad Ali										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Highly Effective	(5)	16	50%					4.38		
Effective	(4)	12	37.5%							
Unsure	(3)	4	12.5%							
Ineffective	(2)	0	0%							
Highly Ineffective	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
32/86 (37.21%)	4.38	0.71	4.50							

2 - How comfortable do you feel approaching the instructor with questions or comments?										
Mohammad Ali										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Very Comfortable	(5)	17	54.84%					4.35		
Somewhat Comfortable	(4)	10	32.26%							
Unsure	(3)	3	9.68%							
Somewhat Uncomfortable	(2)	0	0%							
Very Uncomfortable	(1)	1	3.23%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
31/86 (36.05%)	4.35	0.91	5.00							

3 - What features of this course and of the instructor's teaching contributed most to your learning?									
Mohammad Ali									
<ul style="list-style-type: none"> • He sent weekly reminders of what was due. • Mohammad was quick to answer questions via email, especially on weekends when I needed help the most! • I like that he made sure to tell us which assignments were due each week, this helped me stay on track and remember to keep up with my online work. • N/A • organized weekly information - i.e. videos, pdf files, topic outlines sent emails (including "reminders") • Professor Ali always reminded us when we had something due, which was very helpful. • The features of this course that contributed most to my learning were mainly the online website 'Pearson' and the lectures on Learn in which helped with our quizzes on Pearson. • weekly updates on deadlines were helpful • The layout of the class was easy to follow especially with it being an online class. • The assignments on my Itlab. • Lectures were clear and concise and aided to the textbook readings, and instructor was readily available to answer further questions. • Pearson and the Discussion forums were a great tool to learning the material • He stayed very connected throughout the entire class with clear instruction. • The discussions were very helpful and the videos helped out also. • He always sent weekly emails to help keep everyone on top of the work. • The lecture slides being provided really helped me with concepts I did not understand. • The online homework and his lectures • His lectures and the information he provided before the quizzes/tests were very informative and helped out a lot. He is very communicative and wants the best for his students. • I appreciated the numerous amounts of resources that the instructor provided for each module, because of this, understanding the concept became much easier. • I really liked his weekly emails outlining what was due that week. I feel that Mr. Ali was very reasonable with his expectations, and communicated what was due each week effectively. He was also reasonable with any issues we had. For example, UNM Learn was down 20 minutes before reply posts were due. After sending him a screenshot of the issue as we were told at the beginning of class, he allowed me to submit my posts via email. Also, his name is Mohammed Ali, which I have to confess, is the main reason I signed up for his section over the other at the same time. • Professor was great ! • Mr. Ali's easy communication back and forth with the students made it much easier for me to solve issues, technical or otherwise with this being an online course. • The textbook. and Mohammad's availability to answer questions, and how approachable he was even though it was an online class. • This course basically makes sure you read a pearson book. 									

University of New Mexico
2017 Spring FT Courses - Economics (ECON) - L

Course: ECON106018: Introductory Microeconomics

Instructor: Mohammad Ali *

4 - What specific suggestions do you have to improve the course and the instructor's teaching?

Mohammad Ali

- None, awesome course.
- I don't have any.
- N/A
- none
- NONE
- I suggest the instructor could be more involved in each students personal achievement to succeed. Although, it is an online class, the instructor could use many other effective ways to get the material across, not just using Pearson and discussions.
- n/a
- More discussion questions on blackboard
- Video lectures from instructor himself would have been interesting! Not necessary, though.
- N/A
- Maybe a larger variety of activities.
- Some of the questions in the myeconlab might be wrong, just check them over for the next semester
- None, the structure of the class was great and easily manageable for an online course.
- Nothing to be said, Professor Ali was a great professor.
- Nothing specific.
- I feel that this econ course ran well, just like the one I took last semester. If I had to improve something, I would say there shouldn't be two exams in the last two weeks of class. It would be nice if Exam 3 could be a few weeks earlier.
- None
- None, I think for an online economics class this is the best way it could've been taught.
- N/A
- I hate that the homeworks had no opportunity to make them up if they were late, even for partial credit. Especially since this is an online course the midnight deadline can really sneak up on you.

5 - Do you agree with the following statement: The student learning objectives for this course were clearly communicated.

Mohammad Ali

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	18	58.06%		4.55	
Agree	(4)	12	38.71%			
Neither agree nor disagree	(3)	1	3.23%			
Disagree	(2)	0	0%			
Strongly Disagree	(1)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
31/86 (36.05%)	4.55	0.57	5.00			

6 - Compared to other courses, how much did you learn in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Much More	(5)	3	9.68%		3.52	
Somewhat More	(4)	11	35.48%			
About the Same	(3)	16	51.61%			
Somewhat Less	(2)	1	3.23%			
Much Less	(1)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
31/86 (36.05%)	3.52	0.72	3.00			

University of New Mexico
2017 Spring FT Courses - Economics (ECON) - L

Course: ECON106018: Introductory Microeconomics
Instructor: Mohammad Ali *

7 - Compared to other courses, how much effort did you put into this course?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Much More	(5)	2	6.45%					3.45 		
Somewhat More	(4)	13	41.94%							
About the Same	(3)	14	45.16%							
Somewhat Less	(2)	1	3.23%							
Much Less	(1)	1	3.23%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
31/86 (36.05%)	3.45	0.81	3.00							

8 - Overall, I rate this course as excellent.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Definitely False	(1)	1	3.13%					4.25 		
More False than True	(2)	0	0%							
In Between	(3)	3	9.38%							
More True than False	(4)	14	43.75%							
Definitely True	(5)	14	43.75%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
32/86 (37.21%)	4.25	0.88	4.00							

9 - Overall, I rate this instructor an excellent teacher.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Definitely False	(1)	0	0%							
More False than True	(2)	0	0%							
In Between	(3)	7	21.88%							
More True than False	(4)	8	25%							
Definitely True	(5)	18	56.25%							
				0	25	50	75	100		

10 - Describe the amount of progress you made on learning fundamental principles, generalizations, or theories.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
No apparent progress	(1)	0	0%							
Slight progress; I made small gains on this objective	(2)	2	6.25%							
Moderate progress; I made some gains on this objective	(3)	14	43.75%							
Substantial progress; I made large gains on this objective	(4)	15	46.88%							
Exceptional progress; I made outstanding gains on this objective	(5)	2	6.25%							
				0	25	50	75	100		

University of New Mexico
2017 Spring FT Courses - Economics (ECON) - L

Course: ECON106018: Introductory Microeconomics

Instructor: Mohammad Ali *

11 - Describe the amount of progress you made on learning to apply course material (to improve thinking, problem solving, and decisions).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	0	0%		
Slight progress; I made small gains on this objective	(2)	2	6.25%		
Moderate progress; I made some gains on this objective	(3)	16	50%		
Substantial progress; I made large gains on this objective	(4)	11	34.38%		
Exceptional progress; I made outstanding gains on this objective	(5)	3	9.38%		
				0 25 50 75 100	

12 - Describe the amount of progress you made on learning to analyze and critically evaluate ideas, arguments, and points of view.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	0	0%		
Slight progress; I made small gains on this objective	(2)	3	9.38%		
Moderate progress; I made some gains on this objective	(3)	15	46.88%		
Substantial progress; I made large gains on this objective	(4)	11	34.38%		
Exceptional progress; I made outstanding gains on this objective	(5)	3	9.38%		
				0 25 50 75 100	

13 - Any other comments about the course?

- N/A
- N/A
- Great course, you were really great even though we never met face to face!
- None, i really enjoyed it though!

University of New Mexico
2016 Fall Courses- ECON Ending 12/17/16-L

Course: ECON300001: Intermediate Microeconomics I
Instructor: Mohammad Ali *

1 - Please rate the instructor's overall teaching effectiveness:										
Mohammad Ali										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Highly Effective	(5)	7	58.33%					4.58		
Effective	(4)	5	41.67%							
Unsure	(3)	0	0%							
Ineffective	(2)	0	0%							
Highly Ineffective	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
12/20 (60%)	4.58	0.51	5.00							

2 - How comfortable do you feel approaching the instructor with questions or comments?										
Mohammad Ali										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Very Comfortable	(5)	9	75%					4.58		
Somewhat Comfortable	(4)	1	8.33%							
Unsure	(3)	2	16.67%							
Somewhat Uncomfortable	(2)	0	0%							
Very Uncomfortable	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
12/20 (60%)	4.58	0.79	5.00							

3 - What features of this course and of the instructor's teaching contributed most to your learning?									
Mohammad Ali									
<ul style="list-style-type: none"> • the features of this course that most contributed to my learning was the fact that we approached every section in a timely manner and that we were provided with various examples on how to approach what we learned. • I believe what contributed most to my leaning was the instructors in class assignments that reinforced the concepts learned from the lecture. • The instructor was very approachable and helpful. I enjoyed the format of his class. He was also very helpful before exams, especially with the in-class reviews. He treated all students as equals and was never arrogant which can be common with some professors who treat you as inferiors because we are students. • How he goes step-by-step through problems and outlines everything clearly on the board, very effective. • Weekly homeworks were very helpful as well as doing sample problems in class. • He teaches us in a very systematical way, which is definitely important for me to learn microeconomics. He undertakes a teaching method mixed with models and equations and examples, which can explain things thoroughly. • The review sessions were excellent. • Detailed explanation of the subject matter. Slow but understandable pace of teaching. • Homeworks • * 									

4 - What specific suggestions do you have to improve the course and the instructor's teaching?									
Mohammad Ali									
<ul style="list-style-type: none"> • I think that one of the things that the instructor could do to improve the course and our overall learning would be to provide the lecture notes on learn in case we miss something during class we can look at the notes on our time. • No suggestions. • I think including more examples during class would be helpful. • Nothing! • No. • The course material was a bit dry at times. There was a lot of lecturing. Anything you could do to break that up and be more engaging would be appreciated. • * 									

University of New Mexico
2016 Fall Courses- ECON Ending 12/17/16-L

Course: ECON300001: Intermediate Microeconomics I

Instructor: Mohammad Ali *

5 - Do you agree with the following statement: The student learning objectives for this course were clearly communicated.										
Mohammad Ali										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Agree	(5)	8	72.73%					4.73		
Agree	(4)	3	27.27%							
Neither agree nor disagree	(3)	0	0%							
Disagree	(2)	0	0%							
Strongly Disagree	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/20 (55%)	4.73	0.47	5.00							

6 - Compared to other courses, how much did you learn in this course?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Much More	(5)	4	33.33%					4.08		
Somewhat More	(4)	5	41.67%							
About the Same	(3)	3	25%							
Somewhat Less	(2)	0	0%							
Much Less	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
12/20 (60%)	4.08	0.79	4.00							

7 - Compared to other courses, how much effort did you put into this course?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Much More	(5)	3	25%					3.75		
Somewhat More	(4)	4	33.33%							
About the Same	(3)	4	33.33%							
Somewhat Less	(2)	1	8.33%							
Much Less	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
12/20 (60%)	3.75	0.97	4.00							

8 - Overall, I rate this course as excellent.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Definitely False	(1)	0	0%					4.42		
More False than True	(2)	0	0%							
In Between	(3)	1	8.33%							
More True than False	(4)	5	41.67%							
Definitely True	(5)	6	50%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
12/20 (60%)	4.42	0.67	4.50							

University of New Mexico
2016 Fall Courses- ECON Ending 12/17/16-L

Course: ECON300001: Intermediate Microeconomics I
Instructor: Mohammad Ali *

9 - Overall, I rate this instructor an excellent teacher.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely False	(1)	1	8.33%		
More False than True	(2)	0	0%		
In Between	(3)	0	0%		
More True than False	(4)	3	25%		
Definitely True	(5)	9	75%		
				0 25 50 75 100	

10 - Describe the amount of progress you made on learning fundamental principles, generalizations, or theories.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	0	0%		
Slight progress; I made small gains on this objective	(2)	0	0%		
Moderate progress; I made some gains on this objective	(3)	2	16.67%		
Substantial progress; I made large gains on this objective	(4)	7	58.33%		
Exceptional progress; I made outstanding gains on this objective	(5)	4	33.33%		
				0 25 50 75 100	

11 - Describe the amount of progress you made on learning to apply course material (to improve thinking, problem solving, and decisions).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	0	0%		
Slight progress; I made small gains on this objective	(2)	0	0%		
Moderate progress; I made some gains on this objective	(3)	3	25%		
Substantial progress; I made large gains on this objective	(4)	6	50%		
Exceptional progress; I made outstanding gains on this objective	(5)	3	25%		
				0 25 50 75 100	

12 - Describe the amount of progress you made on learning to analyze and critically evaluate ideas, arguments, and points of view.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	0	0%		
Slight progress; I made small gains on this objective	(2)	0	0%		
Moderate progress; I made some gains on this objective	(3)	3	25%		
Substantial progress; I made large gains on this objective	(4)	6	50%		
Exceptional progress; I made outstanding gains on this objective	(5)	3	25%		
				0 25 50 75 100	

13 - Any other comments about the course?

- no comment.
- Great professor!
- *

University of New Mexico
2016 Spring Courses - Economics L

Course: ECON106005: Introductory Microeconomics

Instructor: Mohammad Ali *, Jennifer Thacher

1 - Please rate the instructor's overall teaching effectiveness:										
Mohammad Ali										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Highly Effective	(5)	6	33.33%					4.11		
Effective	(4)	9	50%							
Unsure	(3)	2	11.11%							
Ineffective	(2)	1	5.56%							
Highly Ineffective	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
18/32 (56.25%)	4.11	0.83	4.00							

2 - How comfortable do you feel approaching the instructor with questions or comments?										
Mohammad Ali										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Very Comfortable	(5)	9	50%					4.39		
Somewhat Comfortable	(4)	7	38.89%							
Unsure	(3)	2	11.11%							
Somewhat Uncomfortable	(2)	0	0%							
Very Uncomfortable	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
18/32 (56.25%)	4.39	0.70	4.50							

3 - What features of this course and of the instructor's teaching contributed most to your learning?	
Mohammad Ali	
Return Rate	15/32 (46.88%)
<ul style="list-style-type: none"> • The labs we had Fridays helped the most for me. I was able to take what we went over in class that week and get some hands on learning with Ali. • When he would draw graphs and explain how he did it. • N/A • Going over in depth the process to achieve the answer during lab/ • I really enjoyed the small class environment from the labs to help learn on a more personalized and one on one feeling environment. • The labs helped me understand the concepts better than the lectures. • Great TA! Helped me understand the concepts I didn't understand in class lectures. • Mohammad was really great at communicating things that confused myself, as well as the class. He stayed after if we needed him to, and went through every problem step by step. • He explained the material to us in order to complete the lab assignments. • In depth explanations during lab. • I loved that during labs he would walk around and give us the insight needed to pass and to truly grasp the concepts. • Very patient and communicates concepts well • He did a really great job of explaining things during lab and making sure that everyone understood the lab completely. • The labs are Friday were very helpful and i believe that is what helped me with this class. • The concepts that were vaguely explained in lectures were thoroughly explained in labs. Because we were given real life scenarios in labs, I was able to apply what I've learned and get a little more understanding of how economics truly works. 	

University of New Mexico
2016 Spring Courses - Economics L

Course: ECON106005: Introductory Microeconomics

Instructor: Mohammad Ali *, Jennifer Thacher

4 - What specific suggestions do you have to improve the course and the instructor's teaching?

Mohammad Ali

Return Rate 13/32 (40.62%)

- Ali did a great job in the labs and he really helped me understand what was being taught in the lecture. The only thing I would say is to slow down a little bit a really make sure everything he is writing or saying is making sense.
- Go over answers sooner, often times the class goes over the time slot and we do not get to review all of the answers. These answers are what help us on the lab reports and help us understand the material. Ali needs to learn how to properly manage class time.
- Take more time to explain formulas and the reasons for pursuing a specific method of solving problems. Tell us why and not just how.
- For lab, either start going over the problems earlier or go over them faster, my next class in on the other side of campus and I often have to leave lab before you finish because you go over the time slot of the class and I miss a lot of information because of this.
- Watch the timing especially during the labs. We would often go over time and not get to the last page where most of the post labs quiz questions would come from.
- time management. Sometimes we run out of time before we go over everything
- No suggestions.
- 50 minutes is not enough time for some subjects. Finding a new way to break up the class would help everyone to get a better understanding of topics.
- Relating material to class material.
- None
- N/A
- Split the time so we have half the time to complete the lab and half the time to discuss it.
- Pacing--maybe spend more time on topics that are troubling students and less time on topics that are easier to understand.

5 - Do you agree with the following statement: The student learning objectives for this course were clearly communicated.

Mohammad Ali

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	50%		4.22
Agree	(4)	4	22.22%		
Neither agree nor disagree	(3)	5	27.78%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/32 (56.25%)	4.22	0.88	4.50		

6 - Compared to other courses, how much did you learn in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much More	(5)	2	11.11%		3.06
Somewhat More	(4)	3	16.67%		
About the Same	(3)	8	44.44%		
Somewhat Less	(2)	4	22.22%		
Much Less	(1)	1	5.56%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/32 (56.25%)	3.06	1.06	3.00		

7 - Compared to other courses, how much effort did you put into this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much More	(5)	2	11.11%		3.33
Somewhat More	(4)	5	27.78%		
About the Same	(3)	8	44.44%		
Somewhat Less	(2)	3	16.67%		
Much Less	(1)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/32 (56.25%)	3.33	0.91	3.00		

University of New Mexico
2016 Spring Courses - Economics L

Course: ECON106005: Introductory Microeconomics

Instructor: Mohammad Ali *, Jennifer Thacher

8 - Overall, I rate this course as excellent.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely False	(1)	1	5.56%		3.22
More False than True	(2)	3	16.67%		
In Between	(3)	6	33.33%		
More True than False	(4)	7	38.89%		
Definitely True	(5)	1	5.56%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
18/32 (56.25%)	3.22	1.00	3.00		

9 - Overall, I rate this instructor an excellent teacher.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely False	(1)	0	0%		
More False than True	(2)	5	27.78%		
In Between	(3)	5	27.78%		
More True than False	(4)	6	33.33%		
Definitely True	(5)	3	16.67%		
				0 25 50 75 100	
Return Rate	18/32 (56.25%)				

10 - Describe the amount of progress you made on learning fundamental principles, generalizations, or theories.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	0	0%		
Slight progress; I made small gains on this objective	(2)	4	22.22%		
Moderate progress; I made some gains on this objective	(3)	9	50%		
Substantial progress; I made large gains on this objective	(4)	5	27.78%		
Exceptional progress; I made outstanding gains on this objective	(5)	1	5.56%		
				0 25 50 75 100	
Return Rate	18/32 (56.25%)				

11 - Describe the amount of progress you made on learning to apply course material (to improve thinking, problem solving, and decisions).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	1	5.56%		
Slight progress; I made small gains on this objective	(2)	3	16.67%		
Moderate progress; I made some gains on this objective	(3)	9	50%		
Substantial progress; I made large gains on this objective	(4)	5	27.78%		
Exceptional progress; I made outstanding gains on this objective	(5)	1	5.56%		
				0 25 50 75 100	
Return Rate	18/32 (56.25%)				

University of New Mexico
2016 Spring Courses - Economics L

Course: ECON106005: Introductory Microeconomics

Instructor: Mohammad Ali *, Jennifer Thacher

12 - Describe the amount of progress you made on learning to analyze and critically evaluate ideas, arguments, and points of view.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	1	5.56%		
Slight progress; I made small gains on this objective	(2)	2	11.11%		
Moderate progress; I made some gains on this objective	(3)	9	50%		
Substantial progress; I made large gains on this objective	(4)	5	27.78%		
Exceptional progress; I made outstanding gains on this objective	(5)	1	5.56%		
				0 25 50 75 100	
Return Rate	18/32 (56.25%)				

13 - Any other comments about the course?

Return Rate 4/32 (12.5%)

- I will not recommend this course to any other students, it needs serious work.
- Pre lab and post lab reports are very unorganized. I had MANY problems with these assignments as the correct answer was not always the correct answer in the Learn system, therefore I would not receive the appropriate credit for the assignment.
- N/A
- The economic terms and concepts that I had trouble understanding was effectively explained in this course.

University of New Mexico
2016 Spring Courses - Economics L

Course: ECON106006: Introductory Microeconomics

Instructor: Mohammad Ali *, Jennifer Thacher

1 - Please rate the instructor's overall teaching effectiveness:

Mohammad Ali

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Highly Effective	(5)	3	50%		4.33
Effective	(4)	2	33.33%		
Unsure	(3)	1	16.67%		
Ineffective	(2)	0	0%		
Highly Ineffective	(1)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
6/16 (37.5%)	4.33	0.82	4.50		

2 - How comfortable do you feel approaching the instructor with questions or comments?

Mohammad Ali

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Comfortable	(5)	4	66.67%		4.50
Somewhat Comfortable	(4)	1	16.67%		
Unsure	(3)	1	16.67%		
Somewhat Uncomfortable	(2)	0	0%		
Very Uncomfortable	(1)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
6/16 (37.5%)	4.50	0.84	5.00		

3 - What features of this course and of the instructor's teaching contributed most to your learning?

Mohammad Ali

Return Rate 4/16 (25%)

- He's always willing to help out. will explain until you have finally understood the topic.
- Verbal instruction
- Going over the entire lab before the answers were due. Ali would give a walk through of how each answer was found.
- Hard time understanding what he was saying, labs were confusing

4 - What specific suggestions do you have to improve the course and the instructor's teaching?

Mohammad Ali

Return Rate 4/16 (25%)

- N/A
- N/a
- Nothing.
- Go over labs at beginning of class

University of New Mexico
2016 Spring Courses - Economics L

Course: ECON106006: Introductory Microeconomics

Instructor: Mohammad Ali *, Jennifer Thacher

5 - Do you agree with the following statement: The student learning objectives for this course were clearly communicated.

Mohammad Ali

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	50%		4.33
Agree	(4)	2	33.33%		
Neither agree nor disagree	(3)	1	16.67%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
6/16 (37.5%)	4.33	0.82	4.50		

6 - Compared to other courses, how much did you learn in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much More	(5)	0	0%		3.17
Somewhat More	(4)	4	66.67%		
About the Same	(3)	0	0%		
Somewhat Less	(2)	1	16.67%		
Much Less	(1)	1	16.67%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
6/16 (37.5%)	3.17	1.33	4.00		

7 - Compared to other courses, how much effort did you put into this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much More	(5)	2	33.33%		3.50
Somewhat More	(4)	1	16.67%		
About the Same	(3)	2	33.33%		
Somewhat Less	(2)	0	0%		
Much Less	(1)	1	16.67%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
6/16 (37.5%)	3.50	1.52	3.50		

8 - Overall, I rate this course as excellent.




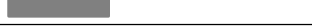
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely False	(1)	1	16.67%		3.33
More False than True	(2)	0	0%		
In Between	(3)	2	33.33%		
More True than False	(4)	2	33.33%		
Definitely True	(5)	1	16.67%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
6/16 (37.5%)	3.33	1.37	3.50		

University of New Mexico
2016 Spring Courses - Economics L





Course: ECON106006: Introductory Microeconomics

Instructor: Mohammad Ali *, Jennifer Thacher




9 - Overall, I rate this instructor an excellent teacher.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely False	(1)	1	16.67%		
More False than True	(2)	0	0%		
In Between	(3)	1	16.67%		
More True than False	(4)	2	33.33%		
Definitely True	(5)	2	33.33%		
				0 25 50 75 100	
Return Rate	6/16 (37.5%)				




10 - Describe the amount of progress you made on learning fundamental principles, generalizations, or theories.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	1	16.67%		
Slight progress; I made small gains on this objective	(2)	1	16.67%		
Moderate progress; I made some gains on this objective	(3)	2	33.33%		
Substantial progress; I made large gains on this objective	(4)	2	33.33%		
Exceptional progress; I made outstanding gains on this objective	(5)	0	0%		
				0 25 50 75 100	
Return Rate	6/16 (37.5%)				

11 - Describe the amount of progress you made on learning to apply course material (to improve thinking, problem solving, and decisions).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	2	33.33%		
Slight progress; I made small gains on this objective	(2)	0	0%		
Moderate progress; I made some gains on this objective	(3)	2	33.33%		
Substantial progress; I made large gains on this objective	(4)	2	33.33%		
Exceptional progress; I made outstanding gains on this objective	(5)	0	0%		
				0 25 50 75 100	
Return Rate	6/16 (37.5%)				

12 - Describe the amount of progress you made on learning to analyze and critically evaluate ideas, arguments, and points of view.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No apparent progress	(1)	2	33.33%		
Slight progress; I made small gains on this objective	(2)	0	0%		
Moderate progress; I made some gains on this objective	(3)	2	33.33%		
Substantial progress; I made large gains on this objective	(4)	2	33.33%		
Exceptional progress; I made outstanding gains on this objective	(5)	0	0%		
				0 25 50 75 100	
Return Rate	6/16 (37.5%)				

University of New Mexico
2016 Spring Courses - Economics L

Course: ECON106006: Introductory Microeconomics

Instructor: Mohammad Ali *, Jennifer Thacher

13 - Any other comments about the course?

Return Rate	3/16 (18.75%)
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- The professor should check her email more often. Had a difficult time getting ahold of the teacher because she never answered any of my emails regarding the class and my grade.
- It felt like 80% of this course was over the same material as macroeconomics.
- A vocabulary list with definitions would have been equally as effective as attending class all semester.

AEA Summer Training Program

Fellow Evaluation 2018

Fellow: __ Mohammad Ali _____

Course: _____ **ECSP 401 Microeconomics** _____

	Number of respondents					Mean score	
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	Mean score	Mean for all AEASP fellows
...was easily accessible and available for questions	16	2	3	0	0	1.38	1.63
...was able to answer my questions in an understandable manner	15	3	3	0	0	1.43	1.68
...used personal experiences to help get points across	8	7	5	1	0	1.95	1.96
...was concerned with whether I understand the material	16	3	2	0	0	1.33	1.68

Scores based on: Strongly Agree =1, Agree=2, Neutral =3, Disagree=4, Strongly disagree=5

The AEA Summer Program at Michigan State University is a two-month long residential program that prepares talented students from under-represented backgrounds from across the United States for graduate work in economics. Fellows that support the program as either Teaching or Research Fellows are graduate students in economics who are chosen in a nationally competitive process. Their abilities and dedication to the program goals and the individual student-participants are unparalleled and students and faculty universally remark that fellows' contributions exceed by far what is common for even top-rated teaching and research assistants in graduate education. For more information, go to: <https://www.aeaweb.org/about-aea/committees/aeasp>

AEA Summer Training Program

Fellow Evaluation 2017

Fellow: _____ **MOHAMMAD ALI** _____

Course: _____ **ECSP 401 Microeconomics** _____

	Number of respondents					Mean score	
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	Mean score	Mean for June AEASP fellows
...was easily accessible and available for questions	9	5	1	0	0	4.53	4.13
...was able to answer my questions in an understandable manner	7	5	1	2	0	4.13	3.60
...used personal experiences to help get points across	6	6	2	1	0	4.13	3.20
...was concerned with whether I understand the material	9	4	2	0	0	4.47	4.47

Scores based on: Strongly Agree =5, Agree=4, Neutral =3, Disagree=2, Strongly disagree=1

The AEA Summer Program at Michigan State University is a two-month long residential program that prepares talented students from under-represented backgrounds from across the United States for graduate work in economics. Fellows that support the program as either Teaching or Research Fellows are graduate students in economics who are chosen in a nationally competitive process. Their abilities and dedication to the program goals and the individual student-participants are unparalleled and students and faculty universally remark that fellows' contributions exceed by far what is common for even top-rated teaching and research assistants in graduate education. For more information, go to: <https://www.aeaweb.org/about-aea/committees/aeasp>